Dedication
Introduction

Annually, Historical Perspectives publishes papers of exceptional scholarship by the history students of Santa Clara University. Entries were submitted to the Phi Alpha Theta Editorial Board and were reviewed, selected, and edited for publication. Unlike previous editions of the journal, this year’s Historical Perspectives does not focus on a specific theme. Instead, this publication includes research on a variety of topics: British Individualism in the 1790s, the discrimination of Filipino immigrants in the 1920s, radical environmentalist movements, the Bok Peace Prize, Nixon’s Opening to China, and the San Francisco White Night Riots of 1979. The articles highlight the quality of research, writing, and analytical skills developed in the historical writing process of these undergraduates. The excellence of their work serves not only as a testament to the students’ hard work, but also to the Santa Clara University History Department faculty who encouraged and supported their endeavors.

Lambda Upsilon Chapter of Phi Alpha Theta has published this volume through the generosity of Mrs. Maria Damon whose gift to the History Department in memory of her late husband Duane enabled this year’s journal to be published. The editors would like to thank all the students who submitted their research for consideration. We would also like to thank Judy Gillette for her valuable work in the production and design of this journal.

Brian Hurd
Emily Elrod

Dedication

Professor Dorothea French

The 2004 edition of Historical Perspectives is dedicated to Dorothea R. French, a friend, colleague, and professor at Santa Clara since 1986, who will be retiring at the end of this year. Dorothea brought to our department the enthusiasm and pedagogical skills she had developed in the earlier stages of her career teaching high school and junior college. She has been able to blend rigorous scholarship in late Classical and Medieval history with a sensitivity to the specific learning needs of students. This combination has not only made her a fine classroom teacher, but also led her to be the founding director of the History Department’s “Subject Matter Preparation Program for Social Studies,” a state approved program designed to prepare undergraduates for a secondary school teaching careers. Although retired, she will not be absent from the department since she has volunteered to organize our new history intern program. The department looks forward to many more years of fruitful, if more leisurely, collaboration.