

Questions? Email us:

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**Scenario:** You are a writing professor. You are going to redesign a freshman writing class for community-based learning. Over the course of a term, you assign three major assignments/essays, and you want these essays to help the students achieve learning outcomes for writing and service learning.

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## Assignment #2: Categorized Annotated Bibliography

**Audience:** Academic

**Sources:** 10 total

In this “essay project,” you will research “around” your topic by considering different perspectives. By academic discourse, I am referring to the body of scholarly work on your topic, the multi-faceted and on-going arguments concerning your topic that appear within or across the academic disciplines and schools of thought (e.g., biology, sociology, literature, feminism, and so on). This bibliography will later serve as the research for your research paper (Assignment #3).

### RESEARCH

1. Select an academically interesting topic (we will discuss what I mean by “interesting” in class and in conference). **You will now need to find at least TEN new sources** related to your topic.

2. CONVENTIONAL WISDOM or OTHER PERSPECTIVE (“They Say”): Find at least **three sources** that will allow you to represent the conventional wisdom, or different perspectives than your own, on your topic. What do people generally believe about your topic that you are going to complicate? **You may need to be creative—finding “alternative” forms of research anywhere, from online bulletin boards or cereal boxes—to articulate their “voice.”**

3. YOUR PERSPECTIVE: Locate **at least five sources, including at least three articles from academic journals**, which will help to support your argument. These sources should help you to demonstrate or argue for the complexity of your topic.

4. PRIMARY DOCUMENTS or OTHER: Find **at least two sources** that will help you develop either an analysis or your argument. This may include statistics or other facts; statements by important figures; images; or anything, really. These sources may be popular or scholarly. These sources are wildcards: you can use whatever you think will be helpful.

### 5. REFLECTION

**Comment [1]:** Presupposes there was a Assignment #1. If this class were to become community-based learning focused, what kind of writing assignment should precede this one? What research should it include, if any? What should Assignment #3 encompass if it's the final writing assignment for the term?

**Comment [2]:** How should the theoretical lens be focused in community-based research? What will influence this focus?

**Comment [3]:** This is language that needs to be sharper for service learning. How can it be changed to better scaffold the students' understanding of service learning and what they're supposed to accomplish?

**Comment [4]:** In a service learning context, whose voices could this requirement include?

**Comment [5]:** Where should these primary documents originate? From the community organization? From library resources? From Google searches?

**Comment [6]:** This is a new section you want to add to be in line with the Association of College & Research Libraries Framework for Information Literacy. What should you have the students do so that they are metacognitively aware of their actions as they progress through this assignment?

## Connecting Pedagogies: Service Learning and Information Literacy Accelerate Impact Bibliography

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