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Conference: Commitment to Justice in Jesuit Higher Education **Date:** Saturday August 12, 2017 **Location:** Seattle University

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Partners in Mission: A Critical Examination of the Library as a Locus for Social Justice

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Our research explores with a critical lens the impact academic libraries have, on their own and in collaboration with campus partners, in promoting social justice at their institutions.

Inquiry #1:

Who are we?

What do we do?



In May 2017, a demographic survey was sent to AJCU Library Directors with a request to distribute to all their library staff. The intent of this survey was to explore the question:

What is the current race/ethnic, gender, religious, socio-economic, disability status and sexual orientation of AJCU librarians and how does this align with the make-up of our students?

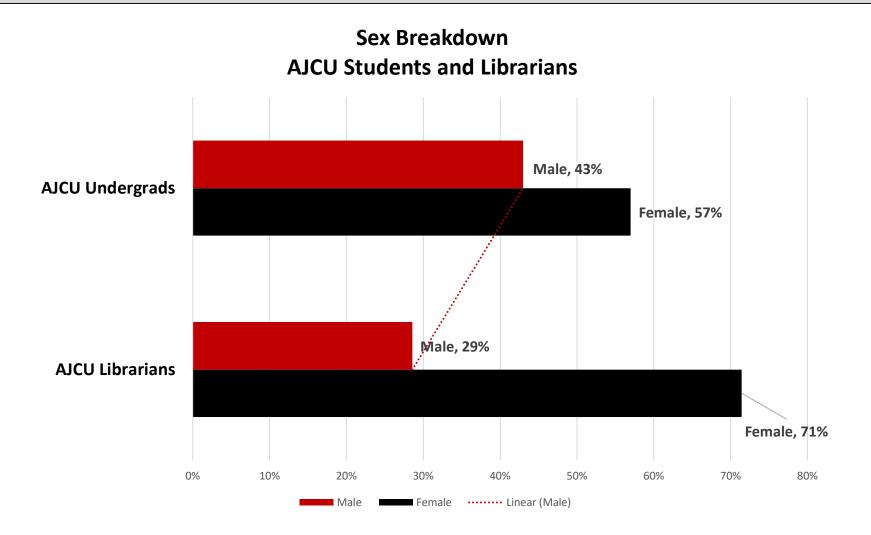


Response Rate of Survey:

- 175 people responded* (19%)
 - 112 professional librarians
 - 39 paraprofessionals
 - 24 other
- 90% of responders were full-time

* We estimate 935 total library employees over AJCU schools.

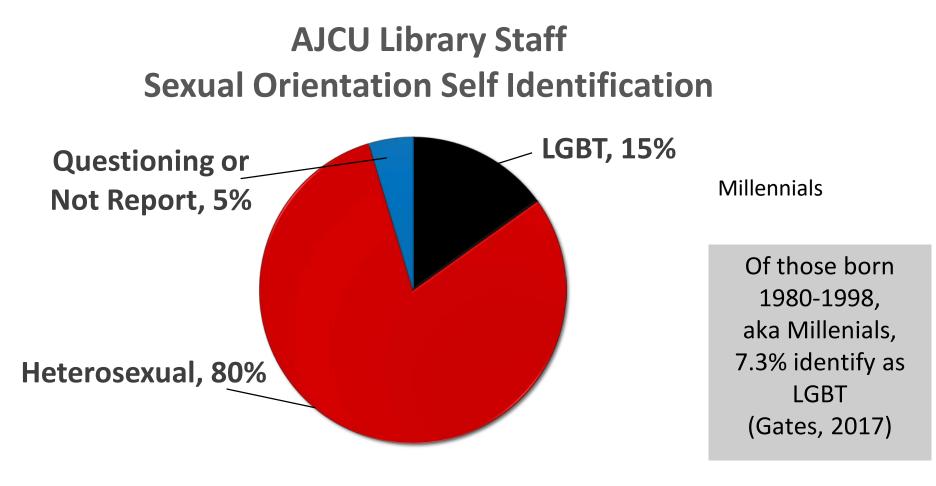
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NOTE:

AJCU students sex breakdown matches national averages (AJCU, 2014) & (NCES, 2014). Nationwide librarian female/male ratio is 81%/19% (ALA, 2012).

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■ LGBT ■ Heterosexual ■ Questioning or Don't want to Report

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Religion

AJCU LIBRARY STAFF

Catholic: 24%

Protestant: 26%

Unaffiliated: 43%

- Atheist/Agnostic 19%
- Claim no religious preference 24%

Other: 7%

MILLENNIALS

Catholic: 16%

Protestant: 36%

Unaffiliated (nones): 36%

Jewish: 2%

Other: 10%

(Pew, 2014)

AJCU STUDENTS

Catholic: 54%

Other Christian: 15%

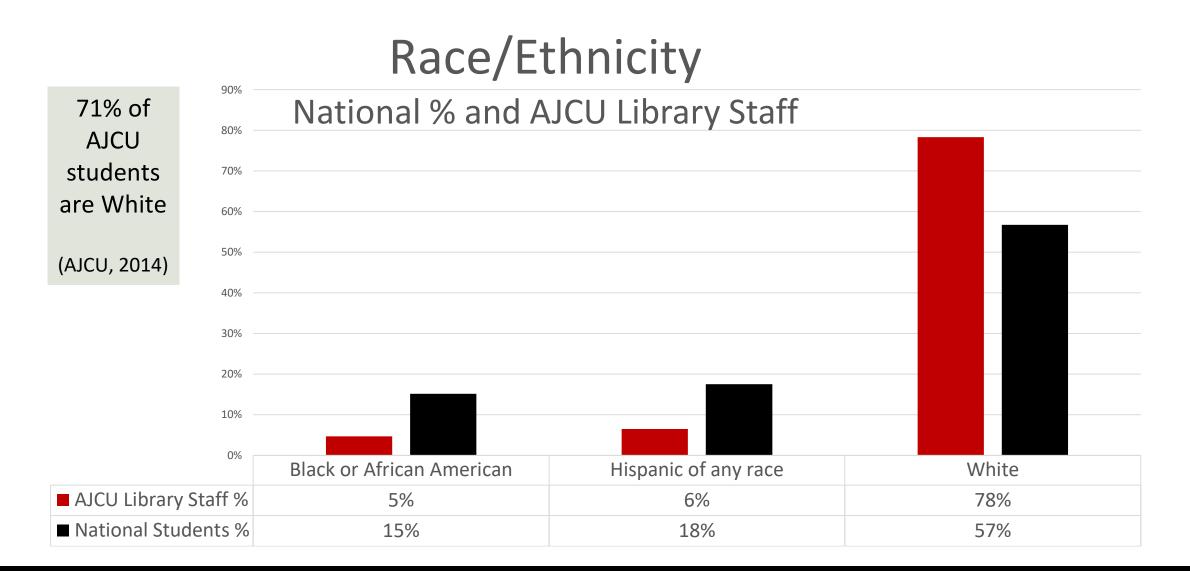
Jewish: 1%

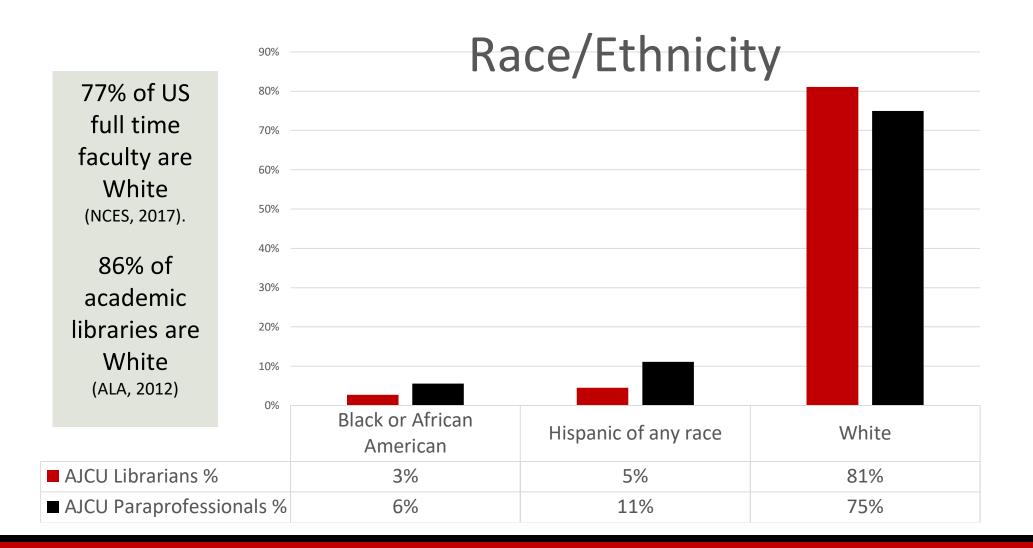
Muslim: 1%

Undeclared: 21%

Other: 7%

(AJCU, 2014) Note: FY 12-13 data



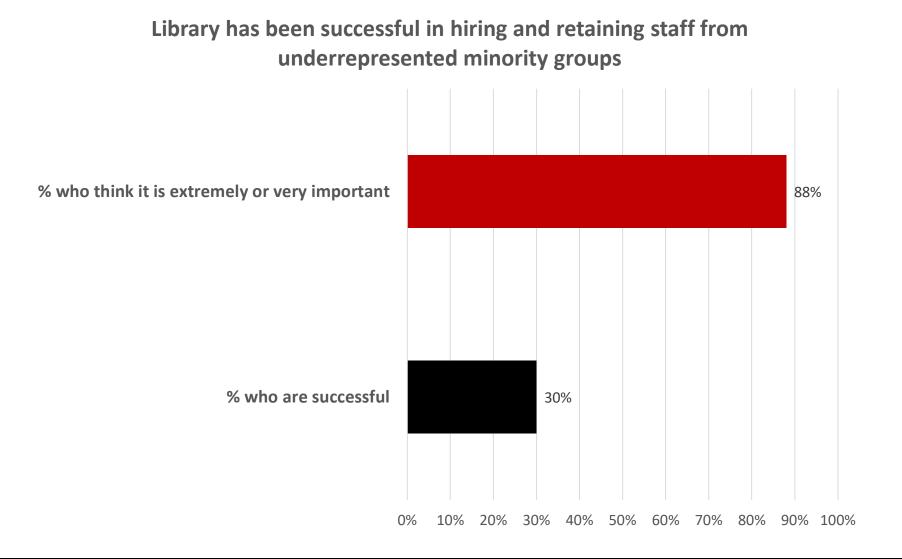


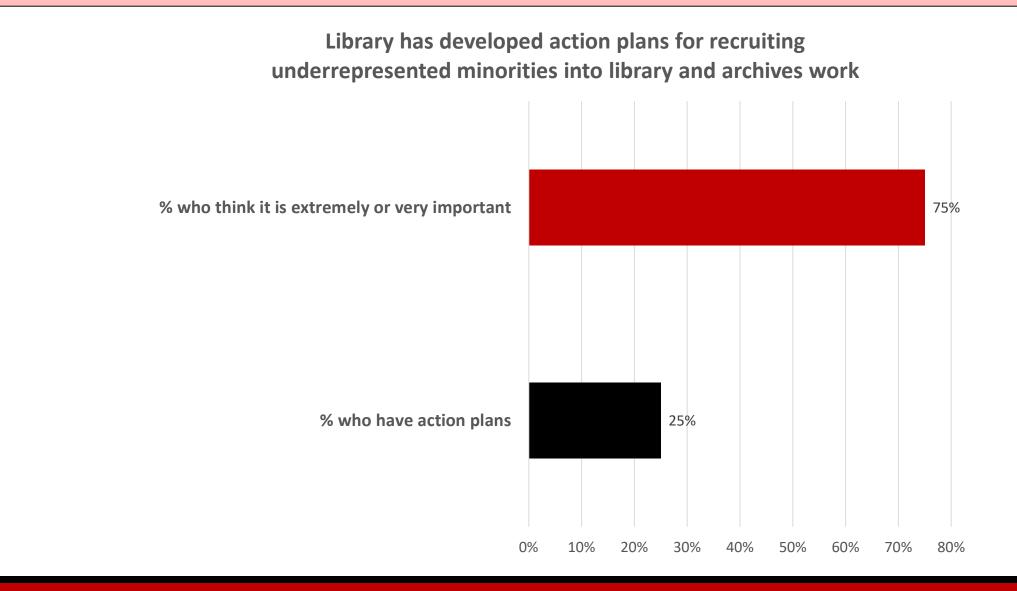
Survey sent to all 28 AJCU Library directors

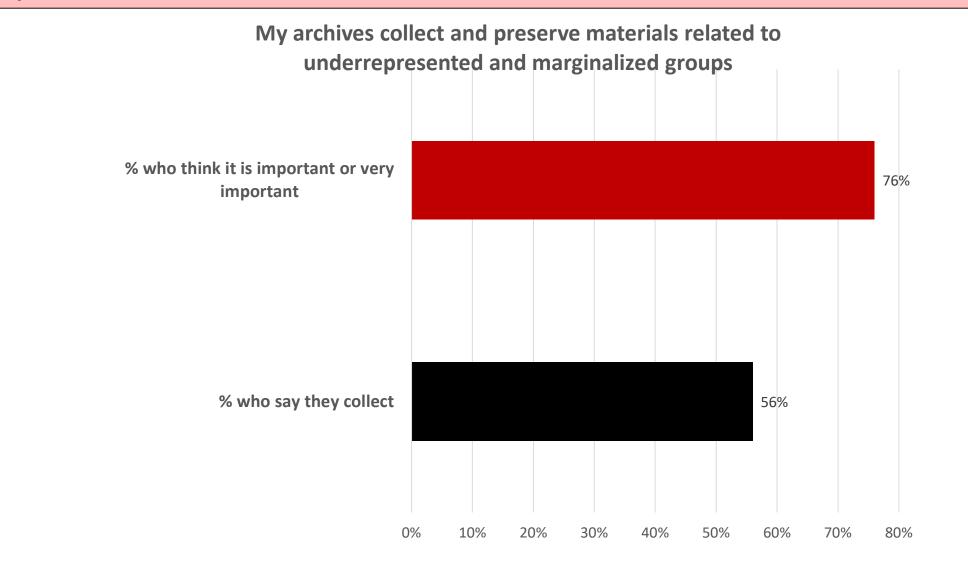
• 18 completed surveys (64%)

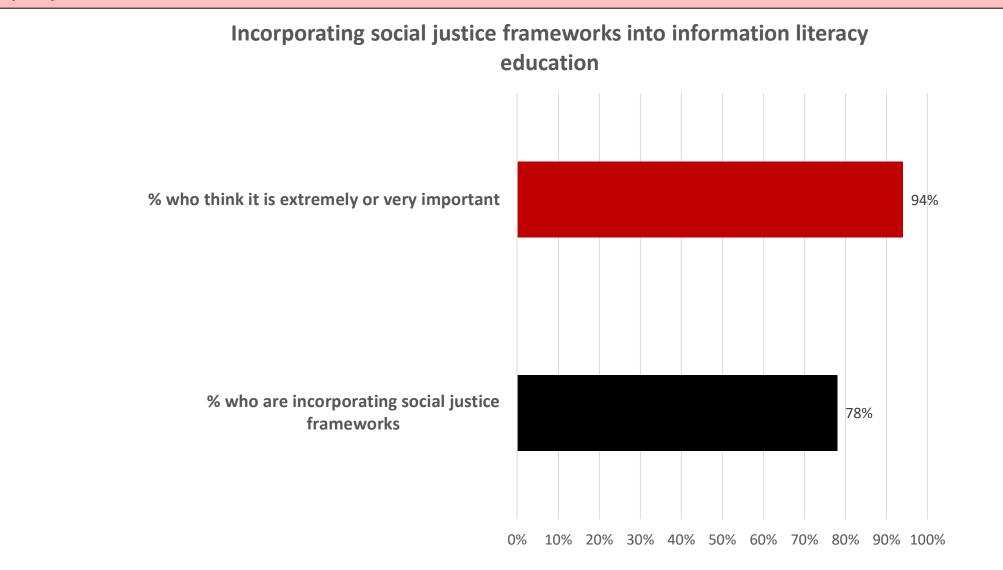
21 questions focusing on the intersection of social justice with

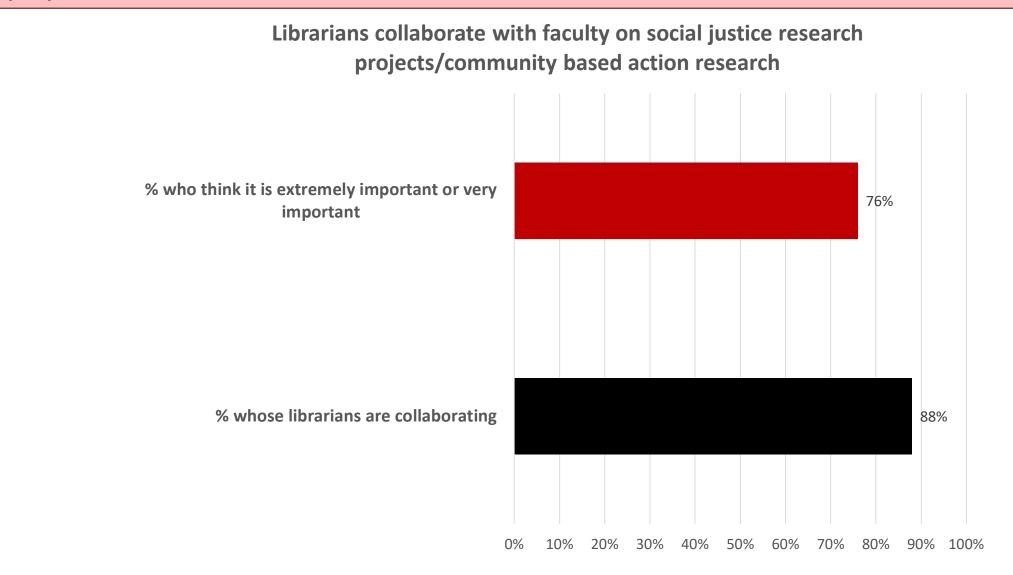
- Collections
- Space
- Archives & Special Collections
- Staff efforts to support social justice
- Information Literacy
- Human Resources
- Programs





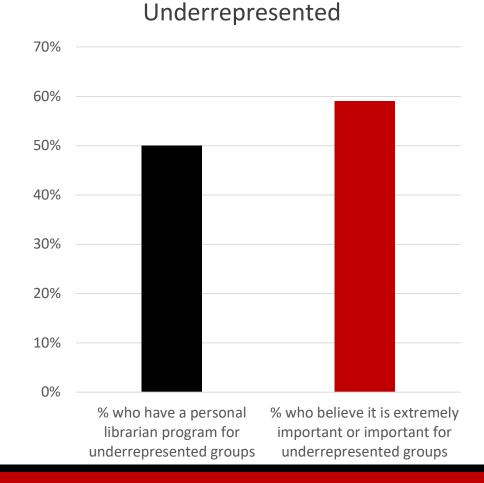


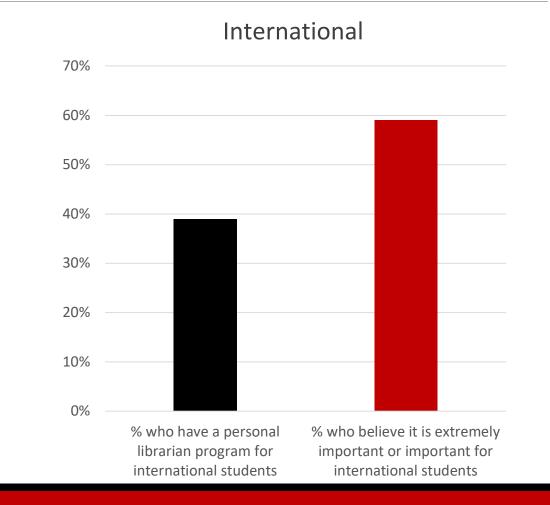




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Having a personal librarian or similar program assigned to international students or devoted to underrepresented or marginalized groups





What We Learned

STAFF DIVERSITY

□ 71% of AJCU librarians are female. Librarianship is a female dominated profession and AJCU female/male ratio is less than average. Current students (nationally and AJCU) are about 57% female.

□ AJCU library staff is more diverse in sexual orientation than the national averages and college age students.

□ AJCU library staff race/ethnicity appears to be similar to AJCU students, on average. There is a significant difference between AJCU demographics and national student demographics. Future student demographics are projected to be more racially diverse.

More young people are identifying as religiously unaffiliated. Similar patterns are seen with library staff.

What We Learned

RECRUITMENT

Library directors acknowledge the need to recruit and retain a diverse staff and the creation of action plans. What support might be needed for them to create and implement action plans?

LIBRARY PRACTICES

□ There is a significant gap in importance versus practice in collecting unique/archival material from underrepresented communities.

□ AJCU librarians are actively incorporating social justice frameworks into research instruction.

What Actions Can We Take

Staff Diversity

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□ Look to hire more Hispanic and African American library staff. Consider encouraging staff to get an MLS.

Library directors collaborate to create and adopt a diversity action plan.

□ AJCU collects diversity data on a regular basis.

What Actions Can We Take

Collections

□ In order to increase collections from underrepresented groups, these groups in the community and relevant community organizations must be identified.

Develop workshops for archiving and preserving collections.

Instruction

□ Promote courses that incorporate social justice frameworks into research instruction.

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QUESTIONS?