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The Santa Clara

Thursday, April 18, 2019

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Celebrate spring with sweet treats



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Choosing substance over flash



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Sprint to the finish



OPINION

Sahale Greenwood

Grades vs. Grievances

At the end of every quarter, professors assign grades to their students and in turn, students evaluate their professors. This process seems fair. However, there is an inconsistency between the care professors put into assessing their students and how students tend to evaluate their professors.

Additionally, there is a large discrepancy between what these reviews consider: professors' grades reflect how well a student did in that course, but evaluations often show how much students like the professor rather than what they thought about the teaching quality. This is not only unequal but also extremely unfair to the professors, as these evaluations are used as a measure of their teaching quality in the promotion and raise processes.

Students often breeze through evaluations, and frequently, due to the confidential nature of the forms, harshly criticize professors they did not like or from whom they received undesired grades.

The professors are accountable for the grades they assign and are aware of the stakes and consequences surrounding students' grades and GPAs. The students, on the other hand, are completely unaccountable for what they write and are largely oblivious to the weight these evaluations carry toward the potential contracts and raises of professors who do not have tenure.

While there is value in students giving their professors feedback, it is wrong to let emotion influence these evaluations. If roles were reversed and professors assigned grades based on emotions and personal feelings, the system would be entirely unfair. While student evaluations of professors may not seem that significant, they are extremely important in the university's process of evaluating teaching quality. Students should employ the same level of maturity as their professors do when grading.

A political science professor, Peter Minowitz, said that student feedback from these evaluations is often "feared." He said, "an ongoing challenge for faculty teaching difficult material is to help students 'reach a clear understanding of key concepts.' As a rule, Santa Clara's poli-sci professors avoid the 'Politics for Dummies' approach."

By taking on difficult course content, assigning creative and challenging essays and holding students to high standards of writing and participation, professors who challenge their students can fear being "trolled," as Minowitz put it.

When students assess their professors in an unnecessarily harsh fashion, many are not stopping to consider the effort that professor may have put into planning, organizing, teaching and grading for his or her course.

A study done by Michele Pellizzari, an economics professor at the University of Geneva in Switzerland, came to the conclusion that

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A LOOK INTO THE FUTURE: Various student organizations displayed their school spirit at the Multicultural Center's annual Global Village, which took place on April 13, the same time as the Saturday Preview Day. They showed potential Class of 2023 members what students participate in on campus.

"Varsity Blues" Scandal Spreads

College admissions bribery touches Bay Area community

Kimi Andrew
THE SANTA CLARA

The national college admissions bribery scandal that caught the nation's attention last month revealed the stressful and cut-throat experience many families go through these days when applying to colleges.

The massive spotlight that now shines on the college admissions process has universities that weren't even directly involved—like Santa Clara—in the scandal are more cautious when they look at applications, especially for potential student-athletes.

"Just when you think you've seen everything in your 40 years of admissions, this athletic-admission scandal comes along," Michael Sexton said, vice president for enrollment management at Santa Clara. "Even though no admission officers were implicated, it has caused us to defend what we do. Some make it sound like everyone with money has bought their way into college."

Though Santa Clara was not one of the schools targeted by the scheme, many Santa Clara students went to high schools that employed the college consultant accused of taking bribes and paying off coaches.

The scandal also hit the NorCal community hard when the nation found out that 13 of the 50 people accused of taking part in the scheme were Bay Area parents.

According to an article published by KRON in March, the Bay Area parents included couples from San Francisco, Palo Alto, Menlo Park, Atherton, Hillsborough and Mill Valley.

Of the accused parents, many are wealthy business owners who allegedly worked with William Rick Singer, the man behind much of the scandal, to get their children into exclusive universities. Singer plead guilty to multiple federal charges in March.

Specifically, Singer was accused of taking millions of dollars in bribes to pay off corrupt athletic coaches and standardized test administrators to help get the children of clients into elite colleges.

According to the Associated Press, authorities say Singer was enriching himself by taking advantage of the anxieties that have turned tutoring and college admissions counseling into a \$1 billion industry.

From hiring \$1,000-an-hour tutors to multiple admissions and writing coaches, to pushing sports and community service, parents have given in to any number of pressures.

The Bay Area parents who worked with Singer donated tens of thousands of dollars each to Key Worldwide Foundation (KWF). NBC Bay Area reported last month that federal investigators say, "KWF used payments from wealthy donors to hide large sums of money given to universities as part of the overall scheme to bribe college coaches and other officials."

See VARSITY, Page 2

CAMPUS SAFETY

Found Property

April 12: An iPhone was found in the Mission Church and turned in to the Campus Safety office.

April 13: A skateboard was found in Lucas Hall and turned in to the Campus Safety office.

April 14: A cooler was found at the entrance of Benson Memorial Center and turned in to the Campus Safety office.

April 14: A wallet belonging to a non-affiliate was found in Benson Memorial Center and turned in to the Campus Safety office. The wallet was turned over to SCPD.

Information Report

April 11: Campus Safety documented a report of a possible stalking.

April 11: A student reported that a car almost hit her while she was crossing the street at the corner of Benton and the Alameda. She was unable to provide a car license plate number.

Student Behavior

April 11: A male student was holding an inappropriate handmade sign at the main entrance of the Learning Commons. He acknowledged it was a fraternity prank when asked. The sign was confiscated and discarded, and he was documented.

April 13: Campus residents were smoking marijuana their room. A room search revealed paraphernalia with marijuana residue, alcoholic beverages and nicotine oil and nicotine salt.

April 14: Two students were reportedly harassing several people in the Learning Commons by asking them questions in a disrespectful manner and videotaping them. Both students were questioned and admonished by a Campus Safety officer for their behavior.

April 16: Several male students were reported playing loud music and dancing on top of tables on the second floor of the Learning Commons, causing a disturbance. Campus Safety responded and located them in the Benson parking lot. They were questioned and admonished. They reported their behavior was part of a bet.

Suspicious Person

April 12: A non-affiliate male was shouting profanities at the intersection of Market and Lafayette Streets. He was admonished to stay off campus property by a Campus Safety officer.

April 12: A non-affiliate male was reportedly found inside the second floor men's restroom of Dunne Residence Hall. Campus Safety and SCPD responded. He was given a trespass warning and escorted off campus property.

April 14: Campus Safety responded to a report of a suspicious male on the third floor of the Learning Commons. He was uncooperative and refused to provide his identification. He was admonished for trespassing.

April 15: A non-affiliate male was reported sleeping in the garage of a university-owned property on Sherman Street and refused to leave when asked. He left the property upon Campus Safety arrival, but gained entry into another Santa Clara property and later stole a 12-pack of beer from a nearby 7-Eleven. SCPD was contacted and responded. He was detained and transported to Valley Medical Center EPS for a 72-hour hold.

From Campus Safety reports.
Email news@thesantaclara.org.

Check out the Campus Safety Report online:

 facebook.com/scucss

 [@SCUCampusSafety](https://twitter.com/SCUCampusSafety)

“Varsity Blues” Implicates Bay Area Parents

Continued from Page I

While the nation is now more aware than ever of the immense amount of stress that accompanies the college application process, this scandal has made applying for college an even tougher procedure — especially for potential student-athletes.

“As I spoke with some of my colleagues at the mentioned institutions, they expressed a feeling of betrayal from some athletic department employees with whom they’ve worked for over a decade,” Sexton said.

According to the NCAA, “Divisions I and II schools provide more than \$2.9 billion in athletics scholarships annually to more than 150,000 student-athletes.”

In terms of Santa Clara’s vetting process of athletes, Sexton says he is confident in the university’s athletic department, as it’s required to certify team rosters for the NCAA. This is another way fraud can be detected.

“At SCU, we have half as many varsity teams as most of the institutions named and only a few percent of each class are recruited student-athletes,” Sexton said about Santa Clara’s athlete enrollment process. “Our current system has coaches funnel names of recruits through one assistant director of athletics. She conveys these to a senior associate director of admission.”

The process of providing real athletes with financial support is now under public scrutiny and some athletes who worked hard to get their scholarships are appalled.

“I think the best word to describe that is frustrating,” Akahi Troske said, a Santa Clara junior and student-athlete. “For most aspiring collegiate athletes, the college recruitment process is grueling, involving tons of time and effort. To hear your spot might have been taken illegally is extremely frustrating.”

Contact Kimi Andrew at kandrew@scu.edu or call (408) 554-4852.

News in Brief

Global



- A dog swimming more than 135 miles off the coast of Thailand was rescued by workers at an oil rig belonging to Chevron Thailand Exploration and Production on Tuesday, April 16. The workers named the dog Boon Rod, which roughly translates to “survivor” and one worker said if the dog is not claimed, he will adopt him.
- A man who posed as a deliveryman and shot a woman with a crossbow is being searched for by police after video footage of the attack was recently released. The attack occurred in Mississauga, Ontario in November 2018, and the victim sustained life-threatening injuries.
- On Monday, April 15, the International Committee for the Red Cross (ICRC) released the name of a New Zealand nurse who was kidnapped by ISIS in 2013. Officials believe she may still be alive. Louisa Akavi, age 62, and two other employees of the ICRC were captured in Idlib, Syria.

National



- Carl’s Jr. announced on Wednesday, April 17, that it will test a CBD-infused burger named the Rocky Mountain High: Cheeseburger Delight at a Denver, CO location on April 20. Special sauce on the burger will contain about five milligrams of CBD extract and the burger will cost \$4.20.
- The Department of Homeland Security released a memo on Wednesday, April 17 that stated fentanyl, a synthetic opioid, may be classified as a weapon of mass destruction. The memo states that in some quantities, fentanyl could be used in chemical weapon attacks.
- On Friday, April 12, a Florida man was killed in his backyard by a cassowary, a dangerous flightless bird that is native to New Guinea. Cassowaries are classified as Class II wildlife along with alligators and bobcats.
- Scientists recently released the final results from NASA’s Twins Study, which tracked the biological consequences of spaceflight in genetic doubles. The Twins Study compared retired astronaut Scott Kelly to his identical twin brother, Mark Kelly. Scott Kelly experienced a variety of biomedical and genetic changes including reductions in cognitive abilities, DNA damage and changes in gene expression.



Santa Clara

- On Thursday, April 18, the Multicultural Center will host “CultureRoll” in the Shapell Lounge from 11:30 a.m. to 1 p.m., where students can purchase a variety of rolled food to eat.
- The Rainbow Resource Center will hold a “Queer Eye” watch party on Thursday, April 18 at 7:30 p.m. in Benson 11.

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Difficult Dialogues Passes the Mic to Students

Discussion topics selected by voiced student opinions

Erika Rasmussen
ASSOCIATE REPORTER

Honest conversation isn’t always easy—especially in an uneasy world, where politics are complex and certain viewpoints are privileged over others.

At Santa Clara, the Office for Multicultural Learning (OML) opens up a space for students to have these hard conversations in a series known as “Difficult Dialogues.”

Students are welcome to attend each event to explore controversial or socially impactful topics in dialogue with other members of the university community through discussion.

The April 11 Difficult Dialogue was dedicated to hearing what people on campus want to discuss in

future events.

Themed “It’s Your Turn,” OML provided an open room stocked with snacks for those at Santa Clara to speak their minds about the topics and issues they find vital.

Joanna Thompson, director of OML, sent an email before the event.

She prefaced that OML, in striving to listen to marginalized voices at Santa Clara, wanted to know what people are thinking and what students would like from the series.

“Are there specific topics you’d like to discuss?” Thompson said in the email to the campus community. “Would you like the format of Difficult Dialogues to change? Do you need to just vent about some stuff that is on your heart and mind?”

OML student assistant Parisa Ayoubi spoke of OML’s goal in hosting this specific event in the series to begin the quarter.

“One of our biggest roles in OML is to hear what people want to see us represent, because a lot of smaller groups on campus might be fighting for certain issues, but they don’t

necessarily have the platform and reach that we do,” she said.

The first Difficult Dialogue of the quarter was a small gathering, but big topics arose.

A topic that came up included the effectiveness of the #BroncoPosi movement of last quarter, which some felt misguidedly represented single social identities without consideration of intersectionality.

It was suggested that placing people into “spokesperson” roles for single identities is problematic.

Another hot-button topic on the table: last quarter’s approval of the Registered Student Organization Students Supporting Israel (SSI), which is currently facing issues in the Associated Student Government (ASG).

After being further informed on the background of the SSI movement, some students tried to prompt a revote regarding SSI’s chartering as a Registered Student Organization.

But the ASG bylaws did not lend itself to this type of referendum.

The group at Difficult Dialogues questioned the possible problems seen in ASG voting, and expressed hope that representatives would vote responsibly—after being thoroughly informed on the issues.

Senior Sydney Thompson put forth two things she’d like to discuss in Difficult Dialogues: the role of the university president and student mobilization.

Thompson sees a need for talking about expectations for the Santa Clara president, as well as greater transparency surrounding the power structures that exist at the institution.

On the topic of mobilization, Thompson also notes a lack of movement on behalf of the student body, saying that students “talk big in small spaces.”

Student protest doesn’t seem to be widely practiced at Santa Clara, which this Difficult Dialogue group attributed to possible connection with privilege at the institution.

The treatment of Benson workers was brought up in relation to

student protest—a movement beginning last quarter that seeks to better the work conditions of those working in Santa Clara’s Bon-Appétit-run dining services.

While receiving much attention on campus, some students in the room felt it has lost traction, questioning why protests seem to work “more” at other schools.

The hunger strikes and significant demonstrations at San Francisco State University, which ultimately led to the establishment of its College of Ethnic Studies, were mentioned.

OML certainly seems to be seeking the best ways they can both listen to and uplift marginalized voices on campus, kicking off the quarter with an open mic.

“My vision is whatever the people’s vision is,” Ayoubi said of her hope for the Difficult Dialogue series.

Contact Erika Rasmussen at erasmussen@scu.edu or call (408) 554-4852.

Committee to Reduce Gender Gap in Computer Science

Program seeks to empower young STEM students

Emma Pollans
THE SANTA CLARA

This quarter, SWE++, a program dedicated to introducing computer science and coding to middle school girls, began its inaugural run at Santa Clara.

For the first nine Saturdays of spring quarter, Santa Clara student members of the SWE++ organizing committee will host a group of middle schoolers to teach them computer science concepts.

The students come from nearby schools including Buchser Middle School, Downtown College Prep and Dartmouth Middle School.

The hope is that SWE++ will help reduce the gender gap in computer science.

By introducing these students to coding now, they may be more interested in STEM once they reach high school and more likely to pursue a career in tech.

“My goal was to help middle schoolers get a first experience with coding,” junior Story DeWeese said, a computer science and engineering major and co-chair of the SWE++ committee. “I wanted to provide a

program for middle schoolers that didn’t have the opportunity to learn about programming.”

SWE++ began as a program last year at the University of California, Berkeley.

This winter, it was established at Santa Clara by DeWeese and junior Mariah Manzano, a web design major, developed in partnership with the Society of Women Engineers (SWE), Association for Computing Machinery-Women’s Chapter (ACM-W) and Association for Computing Machinery (ACM).

DeWeese and Manzano currently serve as the co-chairs of the SWE++ committee, which includes eight other members who rotate as the coding instructors for the weekly lessons.

Sophomore Arianne Soriano, a computer science and engineering major, joined SWE++ to give back to the community.

Her coding career began through a similar program and she also wants to help close the gender gap.

“I’ve had many computing classes with barely any girls,” Soriano said. “I want the next generation to have equal opportunities inside and outside the classroom. SWE++ provides a safe place with empowering women.”

According to the National Science Foundation, women account for half of the United States’ college educated workforce, but only make



COURTESY OF SANTA CLARA UNIVERSITY

SWE++ aims to teach middle school girls the basics of coding on Saturdays during spring quarter to help reduce the gender gap in computer science. The hope is to make these middle schoolers more inclined to study computer science in high school and beyond.

up 29 percent of the science and engineering workforce.

At Santa Clara, SWE++ is a new program of its kind.

While SWE++ has a significant outreach program that works with elementary and high school students to explore different engineering disciplines, the university does not currently have a program that is built to teach middle schoolers

how to code.

Looking ahead, DeWeese and Manzano believe that SWE++ can have a significant impact. This quarter was the first run of the program, and the number of students had to be capped by that amount of computer lab space available.

For the future, multiple curriculums are being developed so that the program can be grown to teach

students of different levels and experiences.

“I did want to leave some sustainable program here that SWE, ACM-W and the school of engineering could be known for. And I think SWE++ will be that,” Manzano said.

Contact Emma Pollans at epollans@scu.edu or call (408) 554-4852.

Active Minds Sheds Light on Mental Health

Club encourages awareness of mental disorders

Sasha Todd
ASSOCIATE REPORTER

Mental health is a serious epidemic on most college campuses, as this age group is very susceptible to various mental disorders, often intensified by the stresses that accompany college life.

Between 2009 and 2015, the amount of students who used counseling services surged by about 30

percent on average, according to a report by the Center for Collegiate Mental Health.

In an effort to address mental health issues in the Santa Clara community, a chapter of a national organization called Active Minds was established as a new Registered Student Organization (RSO) on campus this past fall.

“Active Minds advocates for broader access for university students to services, treatment, support and research regarding mental health,” according to the mission statement, “and is steadfast in its commitment to raising awareness and building a community of hope for all those in need.”

Active Minds seeks to increase the awareness of students and staff surrounding mental health disorders, as well as resources on campus and in the surrounding community.

In its 15th year, Active Minds has chapters throughout the country at more than 600 colleges and high schools. Their website estimates the club reaches about 600,000 students each year.

“Before Active Minds, I was part of NAMI (National Alliance for Mental Illness) at SCU,” junior Aelya Imran, a founder of Active Minds, said. “The entire leadership decided to form an Active Minds chapter to replace NAMI because Active Minds is an organization that has a stronger

focus on college students.”

The weekly meetings are meant to be a safe space where students are encouraged to discuss topics surrounding mental health.

Prior meetings have discussed eating disorders, substance abuse and other various mental disorders.

The club also provides guided meditation, stress relief activities and documentary screenings on mental health issues.

Active Minds is currently the only mental health RSO and aims to lessen the stigma around mental health.

The club achieved this by offering a safe space where students can openly discuss issues as well as learn

about mental health resources on and off campus.

“Active Minds on Santa Clara’s campus is a hidden gem,” a junior who wished to remain anonymous said. “On a campus where mental health is rarely discussed, Active Minds provides a refreshing environment in which anxiety, depression and much more can be discussed without judgement or discrimination.”

The club meets on Tuesdays at 7 p.m. in Campus Ministry’s large conference room, located in Benson Memorial Center.

Contact Sasha Todd at artodd@scu.edu or call (408) 554-4852.

Thursday, April 18, 2019

Student Voices: Spicy Memes on Jesuit Screens

The oft-ignored voices of Santa Clara’s campus community make room for themselves online

Brandon Schultz
THE SANTA CLARA

Memes are like mirrors. The vaseline-covered ones glitz you up, the funhouse types make you look like a monster and the normal ones tell it like it is.

But, if Santa Clara’s meme pages were mirrors, they’d be of the super-natural kind, exposing and reflecting some much-needed truths right back at their subject—the school itself.

The pages in question—the good-natured @memesscu, the darker @scu.memes and the meta @spicy_memes_for_jesuit_tweens. All offer quick chuckles we expect from the medium, but more importantly they serve to shed light on real student frustrations.

Take @memesscu, for example. By far the most established Santa Clara meme page (although @scu.memes seems eager to swipe that title), @memesscu features a sizeable chunk of posts dedicated to the universal struggles of the college experience.

In one post, a screengrab from a wikiHow article depicts a gloomy, hospital bed-bound individual under a heading that reads “Part 1 of 3: Accepting your death.” Above this image, @memesscu added the caption, “Me after an emotionally scarring finals season.”

The extremity of the interpretation—along with the inherently awkward wikiHow image—likely sparks some sort of chortle. And while on the surface the post appears as nothing more than a joke, it ultimately provides a valuable record of the chronic fatigue today’s students carry on their backs and in their minds.

However, the generic college posts aren’t what makes the Santa Clara meme pages truly sizzle. The school-specific content drives the enterprise, and here @memesscu particularly excels.

One shining example features a boy, cowering in the corner of a room with one arm outstretched to defend himself and another clutching a wooden cross. The caption reads “When you see a rat run by in Benson.”

This sterling example of a Santa Clara meme has it all: a timely reference to a schoolwide concern (the persnickety rodents in our dining hall), the existential dread of college life and, of course, Jesuit values. Most importantly, it elicits a chuckle and keeps you away from the horrors of your homework for a few extra seconds. Mission accomplished.

But @memesscu isn’t the only meme page available for our school to enjoy; @scu.memes provides some essential variety with its more-pointed criticisms.

One @scu.memes gem features an image of Elmo—labeled “SCU”—making the tough choice between fruits and vegetables, “Being accessible to underprivileged people” and a “Scarface”-worthy heap of what can only be cocaine—“money.”

Like a child out on their first snow day, Elmo buries his head in the white powder.

This meme—like @memesscu’s rat post—gains its gravitas by pointing out the absurdities and hypocrisies that stem from managing institutions that decide who receives access to higher education and also oversees facilities where people eat, sleep, work and study.

We often feel powerless in the face of such bureaucracy, but these memes—especially those about Benson (by far the most popular Santa Clara meme subject)—help us feel a little less alone in our grievances.

They provide another outlet to voice student opinions beyond the end-of-the-quarter evaluation that you never have enough time to properly complete.

And, of course, if social messages aren’t your preferred flavor of Santa Clara meme, the up-and-coming @spicy_memes_for_jesuit_tweens takes the entertainment value and critical stances of its predecessors and fixates on Santa Clara meme culture itself.

Beyond commenting on the memes frequent fixation on the controversial quality of Benson in a hilarious post that lists “reasonably priced food from Benson” as a “favorite fantasy creature,” this page conveniently sorts the Santa Clara meme pages—and the school itself—on an ideological spectrum chart. Read it and find out which page works for you.

While @rocketsgowee—a frequent Santa Clara meme-page commenter—argued that “Memeing does literally nothing” on a February 21 @memesscu post, the comment ignores the social good brought about by the memes’ public complaints about the school.

Not only do these memes draw necessary attention to quirks and hypocrisies at Santa Clara, they help foster a sense of community by letting students know they’re not alone in recognizing these problems.

Now it’s time for the operators of @memesscu, @scu.memes and @spicy_memes_for_jesuit_tweens to embrace their niche personalities and do what they do best: point out absurdity through memes; the 21st century’s defining art form.

It is frequently the case that campus members feel their voices and opinions are overlooked by the administration. It’s not only the students. Faculty, staff and students alike feel frequently disenfranchised on campus.

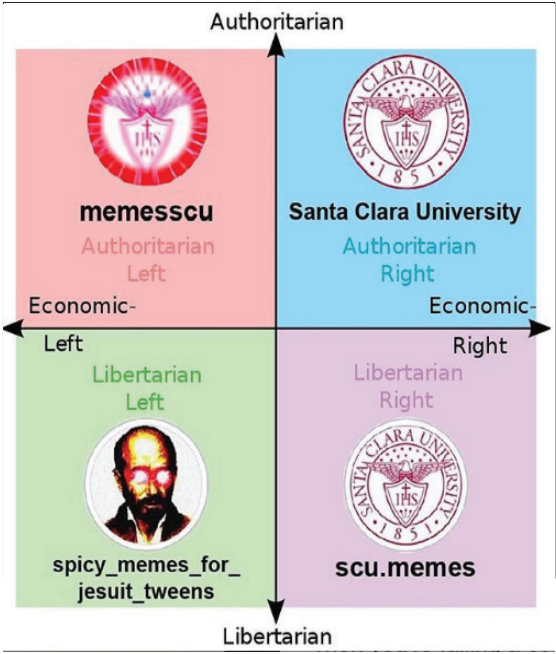
That’s where these digital vigilantes come in. It seems the theory is to embarrass until you see results. Let’s hope it works.

Contact Brandon Schultz at bschultz@scu.edu or call (408) 554-4852.

Hate speech directed at minorities on campus
Campus safety: ...
Sexual assault in a dorm
Campus safety: ...
Minor alcohol offenses
Campus safety:



Instagram
The slew of meme accounts that have popped up in the Bronco Insta-verse have given a special space for the unheard voices at Santa Clara.



Instagram

spicy_memes_for_jesuit_tweens

Follow

28 posts

1,124 followers

50 following

SCU Memes: Dank Edition

Locally sourced memes for that extra zest 🍷

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Santa Clara students share stories from all around the world

Gavin Cosgrave
THE SANTA CLARA

The following is an entry in a series called “Voices of Santa Clara,” which profiles noteworthy students and faculty. The Q & A is excerpted from the “Voices of Santa Clara” podcast.

Tanya Monsef Bunker has coached and delivered programs with leaders from 40+ countries. She is Dean’s Executive Professor at the Leavey School of Business at Santa Clara University. She is the chair of the board for Global Women’s Leadership Network, and program director of the Global Fellows program.

Gavin Cosgrave: What was your family background?

Tanya Monsef Bunker: My parents are both foreign and they met here in Silicon Valley on a blind date, so I’m a first-generation American. My parents didn’t have a U.S. education, and my dad was working as a busboy. He decided to buy a restaurant with a partner, and ended up owning four restaurants at one time. They were fancier restaurants, so Silicon Valley executives would come and have business lunches.

As a child, I was given a lot of responsibility because my parents were working pretty hard. In eighth grade, my parents had me start working in the restaurants, and I worked there through my time in college.

GC: You attended Santa Clara studying finance. How was your transition into the working world?

TMB: I was blessed to get a job through on-campus interviewing. My first job was working at a bank. I was there for about a month, and I hated it. I had never quit anything in my life, and I knew I had to get out of there.

Part of it was that I had an entrepreneurial spirit from watching my parents. I worked temporarily for about a year. I had interviewed

Voices of Santa Clara: Tanya Monsef Bunker



TANYA MONSEF BUNKER

Tanya Monsef Bunker is a global business consultant and professor with 25+ years of Silicon Valley high tech, startups and non-profit business success in the areas of finance, marketing and strategy. Her work both on and off campus has made her a powerhouse of business of experience and global social action.

with a Santa Clara grad from Lockheed, and they said to come work for them, so I worked there as an analyst. They gave me a ton of responsibility early on, I was probably 22 or 23 negotiating \$5-\$20 million contracts. I worked on the space station there and some missile defense projects as well. Probably the smartest people I ever worked with. It gave me a great sense of what structure is like inside a big company, but it also helped me realize that you can’t change culture or make many improvements in a large structure like that.

I left there and went to a company called Maxim Integrated. I was one of the earliest employees, ran their financial planning department and loved it there. It was a very entrepreneurial and competitive environment, and I loved it.

GC: Do you think it’s possible for someone with an entrepreneurial spirit to thrive in a corporate environment? What would you tell a student thinking about starting something but not sure if they should pursue something safer?

TMB: I think nothing is safe, working in a corporation isn’t that safe. Today, we’re so lucky: you can work at a large company but still have a side gig. I like the idea from a security standpoint, when you’re first starting and need medical benefits, take a job and start working on your startup. Finding

the right culture within a company is important. Finding a culture that allows you to be innovative. We’re lucky to be here in Silicon Valley where innovation is a key quality for a lot of companies. You can have that opportunity inside a company and you can have it by starting your own company.

GC: What is the Global Fellows program and why are you passionate about it?

TMB: Global Fellows is a global internship opportunity for students. We send about 30 students a summer to work in a developing country inside a “company,” which could be a small NGO or large corporation. I’m looking for students to have an opportunity to take the skills they have developed through the curriculum and practice them in the world. The program is run through the Leavey Business School but it’s multidisciplinary with engineering, arts and science and business students. They do everything from marketing to product development to working on a project. We have about 15 different placements, and we try to align the organizations’ and students’ needs.

GC: Should students or graduates go abroad?

TMB: It’s a personal choice, but I think it’s a necessity. At Santa Clara, we’re really lucky to have so many opportunities for undergraduates to go abroad. I fundamentally believe that no matter what company you go to, you have to be able to play on the global

landscape. You have to have cultural intelligence. Whether you stay in Silicon Valley or work abroad doesn’t matter, but you have to be able to work with people who are very different than you.

GC: How does someone become a better global citizen without traveling abroad?

TMB: Absolutely. I think it’s about understanding what’s going on beyond here.

We talk about the Santa Clara bubble, but I think there’s also the Silicon Valley bubble. Really reach beyond what your normal news sources are.

We have so many people in our area here who are immigrants and who you could go have a conversation with.

I think there are opportunities if you seek them out. I think people get comfortable with what they know and who they know.

People talk to people who are like them. Push your boundaries to talk to someone from a different country or even a different culture within the United States.

GC: What have a couple other of your one-word year themes been?

TMB: One year I did a year of adventure. I did rock-climbing and surfing—all kinds of things I had never done before.

One year I did a year of creativity, so I did jewelry making, guitar lessons, went to more art exhibits. I design my life intentionally around that word for that year.

The word seems to come to me, I don’t know how that is. This year, my words are wonder and discovery. I feel like I’m on the verge again of another pivot or change, and I don’t know what that is. So, I’m out there looking at new things with a state of wonder and discovery to see what might show up.

GC: If you could give a piece of advice to a first-year student, what would you say?

TMB: I teach first-year business students, and I always say on the first day of class, “please be very greedy with your education at Santa Clara.” It’s extremely expensive to go here, and there are a wealth of opportunities.

You will never in your life have the access to opportunities that you do here. Meet every professor, get involved in whatever your passion is, try something new, look for leadership opportunities, global opportunities.

Set the foundation for who you will be in your adult life.

Only three or four percent of the world has the experience of going to college and living in residence halls like you do. Be present to that and take advantage of it.

To listen to the full interview, visit voicesofsantaclara.com or search “Voices of Santa Clara” on the iTunes Podcast App. Email [Gavin at gcgravescu.edu](mailto:Gavin@gcgravescu.edu) if you would like to learn more or participate in the Voices of Santa Clara project.

Spring Escapes: Gayle’s Bakery & Rosticceria

The sun is out and shining so here’s your next off campus trip

Azariah Joel
THE SANTA CLARA

Spring quarter is upon us, but that doesn’t stop us from ditching class to soak up that California sun. Whether you’re a first-year or a senior about to graduate, this quarter is when homework assignments are typically a second-tier priority, and students everywhere

look to escape campus.

With sunlight pouring down, Santa Cruz has some of the best restaurants and cafes to explore. Whether you’re looking to grab some delicious food before a hike or after a long day on the beach, Gayle’s Bakery is the place to go.

This little bakery is tucked on the sidewalk just four minutes from Capitola Beach in Santa Cruz. With their indoor and outdoor seating, you can enjoy the ocean breeze flowing through the air.

The bakery is constantly packed with locals, which signals to the high caliber of the food. Parking can be limited, which is why you may notice most people traveling

on foot to get their baked goods. The lines can look intimidating, but you won’t wait more than 10 minutes before being helped. As soon as you walk in, there is an old-fashioned ticket dispenser that assigns you a number to determine when you will be helped. Feels retro, no?

American foods and miscellaneous traditional baked goods abound at Gayle’s and all at reasonable prices. Sure, you can go to Starbucks and get your muffin and blended mocha drink, but Gayle’s offers quality and quantity—something that may be difficult to find in the Bay Area at a fair price.

A popular menu item at Gayle’s

is their spinach gorgonzola pasta. The crisp, golden dish comes on a piping hot plate with fusilli pasta oozing in a pool of melted cheese. Each bite is delicious and the consistency feels homemade. The pasta resembled Whole Foods’ well-known hot bar mac and cheese but with more flavor and bang for your buck.

It’s hard to resist all their beautifully baked pastries as they are exhibited openly on both ends of the building. If you feel unsure about what to choose, their friendly team of employees can make recommendations and offer samples.

Next, their olallieberry cream

cheese danish and hot cross buns will help tie any loose ends if you aren’t already full from your meal. There is a wide variety of danishes filled with fruit or simply topped with glaze.

Each pastry is freshly baked before sunrise and you can feel the soft, buttery, flaky bun melt in your mouth with each bite.

If you can’t decide which danish to get, the bakery offers figure eight pastries that combine two separate flavors for your liking. The ratio of sweet to tart is just perfect and will satisfy any craving.

Contact Azariah Joel at aj Joel@scu.edu or call (408) 554-4852.

OPINION

Thursday, April 18, 2019

Jake Souleyrette

Society Needs More Odysseus and Less Achilles

With his men eaten and death all but certain, Odysseus famously told his captor, “My name is Nobody.” His humility and wit saved both his life and the lives of remaining men and highlighted Odysseus’ prowess as a leader. Leaders in our era should look to Odysseus as a model for their support, rather than his ill-fated companion, Achilles.

Homer’s “Odyssey” follows protagonist Odysseus’ difficult journey home to his wife and child. Though he was given the opportunity to become a God during his journey, he rejects this glorious lifestyle.

After decades of travel, he finally returns to a house overrun with suiters, a son whose childhood he missed and nothing to show for his trouble. Odysseus’ life is filled with hardship and at the end, one may wonder if it was worth it. Choosing to live life as a God would have been a lot easier, right?

Becoming a deity may have been simple, but it wouldn’t have been fulfilling. Odysseus is juxtaposed with Achilles, the (almost) immortal warrior. At a surface-level Achilles seems to have it good. But, he lived a short and unfulfilling life. Full of passion, particularly anger, Achilles raced to the grave.

Unlike Achilles, Odysseus is a slow and thoughtful man. One may call him a role model for all men, now and of old. He rejects short-term pleasure in the pursuit of long-term fulfillment. He is not remembered as the greatest warrior but he returns home to save his wife and child, and becomes a powerful warrior in his own right. Unlike the “live fast, die young” attitude shown through Achilles, Odysseus champions a steady and meaningful life.

Our society today is filled with personalities like Achilles. Politicians such as Republican President Donald Trump or Democratic House member Alexandria Ocasio-Cortez highlight this lifestyle. Both leaders have shown that their interest in the spotlight may exceed their interest in the American people.

For Trump, understanding and taking steps to fix immigration is a hard and thankless job, but threatening to place undocumented immigrants in sanctuary cities is intentionally controversial. Rather than using hard-working people as pawns to attack and demean political opponents, Trump would be prudent to look for long-term success rather than a quick victory. Compromise can be found, but like



AP

Recently both President Donald Trump and Congresswoman Alexandria Ocasio-Cortez have become prominent figures in the American media. With such a large platform and potential for fame, politicians and leaders at all levels of society should strive to create solutions relevant to their constituents rather than seek the spotlight.

Odysseus, Trump must be willing to become a “Nobody.”

Ocasio-Cortez is no better, if not worse. As a member of the House of Representatives, her first focus should be faithfully representing the interests of her constituents. The work of Representatives is hard and mostly thankless, per the Founding Fathers design.

When AOC’s residency in her own district is of question, one may wonder if the national stage has distracted her from her true work. Ocasio-Cortez’s focus on failed policy objectives like the Green New Deal has galvanized climate activists but has done little to nothing for her constituents. Achilles too fought for an esoteric greater good, but in many times, hurt much more than he helped.

It is all too easy to follow the path of Achilles. It is fast, fun and idolized. On both sides of the political spectrum, we see leaders looking for short-term glory, forsaking long term

prosperity in the process.

When we directly compare Achilles and Odysseus, it quickly becomes clear these men were similar but distinct in one important way. Odysseus knew it was critical to become “nobody” in order to save those he loved, whereas Achilles did not.

In the climactic ending of the “Odyssey,” Odysseus operates under the guise of a poor beggar as he plots to retake his home. Achilles, on the other hand, fails to become “nobody,” and pays with his life for this failure.

Rather than creating dystopian futures, or completely ignoring constituents, our leaders

on the national stage should seek to reform their local community, and become “nobodies.”

As upcoming leaders at Santa Clara, we can learn from these mistakes and create a better future for our nation and our world. For thousands of years Odysseus has inspired the leaders of tomorrow. At Santa Clara, we should be no different. Hopefully, our leaders on the political stage do not inspire similar tactics in our community.

Jake Souleyrette is a sophomore finance major.

Articles in the Opinion section represent the views of the individual authors only and not the views of *The Santa Clara* or Santa Clara University.

Student-Teacher Evaluations



COURTESY OF JOANNE LEE

At the end of every quarter, students fill out teacher evaluations, but sometimes rush through them without much care or thought. However, evaluations carry more weight than people realize, therefore students should give their best effort when filling them out.

Continued from Page 1

professor evaluations measure, motivate and reward worse teaching. His study found that teachers who scored lower on their evaluations actually did a better job at preparing

students for future courses.

“It’s not an evil system, but I don’t think we should attribute the meaning or value to it that we do,” said communication professor Charlotta Kratz. “Students have a right to say what they want on the

evaluations because that is how they feel but it’s not a measure of teaching quality.”

As Plato said, “a nation will prosper to the degree that it honors it’s teachers.” It is time that Santa Clara students stop letting personal feel-



ings about teachers and grades affect the standing of hard-working professors. We must remind students that professors are more than the grades they give.

Professors are devoting their lives to educating young minds. The students should not thank them with spiteful reviews. Instead, students should evaluate their professors thoughtfully, thoroughly and with a level head to ensure Santa Clara

has the best possible professors. This is not only in the interest of the professors, but the students as well. Start evaluating based on teaching ability and course content instead of personal feelings and vendettas, and the entire Santa Clara community will prosper.

Sahale Greenwood is a sophomore political science and communication major.

Photo-Finish at Boston Marathon

Seconds make the difference in hours-long race

Lacey Yahnke
THE SANTA CLARA

This year’s Boston Marathon was one for the history books.

After 26.2 grueling miles, Lawrence Cherono of Kenya won the men’s race in the final steps with an official time of 2:07:57. That was barely ahead of Lelisa Desisa of Ethiopia—the 2015 champion—who crossed the finish line just two seconds later, at 2:07:59. Kenyan Kenneth Kipkemoi was third in 2:08:06.

Monday’s race started at 10 a.m., with Cherono, Desisa and Kipkemoi among the top 10 and 30,000 runners trailing behind them. The three leaders remained in a tight pack throughout the race, reaching the halfway mark of 13.1 miles in one hour, four minutes and 30 seconds.

The men widened the gap between themselves and the rest of the runners during mile 24, but remained shoulder-to-shoulder with one another heading into the final mile. They ran that way until Cherono and Desisa made it a two-man race with 200 meters to go. Then Desisa took the lead—until Cherono got on his left shoulder within the last steps and surged ahead, beating him to the tape. The pair’s final mile of the race was four minutes and 25 seconds.

“That is the first time I have lost in a sprint finish,” Desisa said. The near photo-finish was the closest Boston Marathon since 1988.

Things played out a little dif-



Despite trailing two-time Boston Marathon winner Lelisa Desisa just feet from the finish-line, Lawrence Cherono, left, gave everything he had to overtake the leader. Cherono’s 2:07:57 time was the fastest recorded since 2011.

ferently in the women’s race. Ethiopia’s Worknesh Degefa broke away from the rest of the pack around mile four and ran solo for the last 20 miles to win.

Degefa, 28 years old running just her fourth marathon, crossed the finish line in an official time of 2:23:30.

She opened up a 20-second advantage over her competitors by mile seven. It increased to more than three minutes by the halfway mark, which she reached in one hour and 10 minutes. Degefa ran her last mile in five minutes and 34 seconds. She told Boston reporters through an interpreter that she was “a little worried” at having such a large lead “but I turned around and there was nobody behind me.”

Unlike the fight to the finish in the men’s race, the Ethiopian star easily beat 39-year-old Kenyan Edna Kiplagat, who finished second, and American Jordan Hasay, who was third. Des Linden, the American who won last year’s race, finished fifth in 2:27:00.

Other winners included Daniel Romanchuk, who won

the men’s wheelchair race with the fastest time ever by an American. The wheelchair competitors were the first to start on the roads of Boston and their races began not long after a storm swept through the city. He crossed the finish line in an official time of 1:21:36.

“Daniel is on fire,” Disabled Sports USA communications manager Shuan Butcher told ABC News. “Being the youngest athlete to win the wheelchair race in Boston can only mean great things ahead.”

Romanchuk is the youngest winner of this race at 20 years old and eight months. He is the first American winner since 1993.

On the women’s side, Manuela Schär of Switzerland won the race for a second time. She set the course record in 2017.

A notable finisher of the men’s race included NASCAR driver Jimmie Johnson. “Training is a part of every racecar driver’s life,” the seven-time NASCAR champion said. Johnson showed that he can do more than just drive fast—he can run fast too. His finishing time was

three hours and nine minutes.

The Boston Marathon has been held annually since 1897. This year, two new banners were displayed at the finish line to pay tribute to those lost in the marathon bombings in 2013. Similar banners were also placed throughout the city.

“The marathon represents everything that we stand for here in Boston,” Boston Mayor Marty Walsh said. “It’s about grit, it’s about heart, it’s about resilience, it’s about hope.”

Later this summer, a memorial will be built at the site of the bombing. Bronze statues will feature 18-foot glass light poles, as well as intertwined granite pills representing the victims.

But the most important memorial will still be the marathon itself, which has not only survived that terrible event—but, as this year’s race showed, is as popular, competitive and vital as ever.

Contact Lacey Yahnke at lyahnke@scu.edu or call (408) 554-4852.

STANDINGS

Baseball

Team	WCC	Overall
Loyola Marymount	11-4	23-13
Brigham Young	10-5	24-8
San Francisco	10-5	21-15
Gonzaga	10-5	17-15
Saint Mary’s	7-6	21-15
Pepperdine	8-7	17-15
San Diego	7-8	23-14
Pacific	7-8	20-16
Portland	2-13	20-17
Santa Clara	1-11	6-27

Women’s Tennis

Team	WCC	Overall
Pepperdine	7-0	17-3
San Diego	6-1	15-3
Saint Mary’s	5-2	7-8
Gonzaga	5-3	10-8
Brigham Young	3-4	10-9
Loyola Marymount	3-4	8-8
Portland	3-5	7-10
Santa Clara	2-5	5-9
San Francisco	1-6	8-11
Pacific	1-6	4-12

Men’s Tennis

Team	WCC	Overall
San Diego	7-1	17-4
Gonzaga	6-2	15-7
Brigham Young	6-3	17-5
Santa Clara	4-3	13-6
Pepperdine	4-3	10-11
Loyola Marymount	4-3	6-12
Pacific	3-5	6-14
Saint Mary’s	3-6	4-12
Portland	2-6	7-13
San Francisco	0-7	3-14

UPCOMING GAMES

Women’s Tennis

Santa Clara @ LMU Thurs. 4/18 11:00 a.m.

Baseball

Gonzaga @ Santa Clara Thurs. 4/18 6:00 p.m.

Tiger Returns After a Tumultuous Decade

Woods, 43, wins the Green Jacket for the first time in 14 years

Kyle Lydon
THE SANTA CLARA

I’ll admit, it takes a lot to make college-aged individuals watch golf. But watching this year’s Masters wasn’t a chore.

This was history.

On Sunday morning, the sports world came to a halt as Tiger Woods sank his birdie putt on the 15th hole to take the lead at the Masters. People were glued to their TVs, waiting to see if Tiger could once again finish atop the leaderboard a decade after his last victory at a major.

Many, including Woods himself, doubted if he could ever make the return to a championship—let alone competitive golf—after personal and professional struggles kept him close to rock bottom for the better half of a decade.

After the falling out over his public image, numerous back and leg injuries followed by multiple surgeries kept Tiger off the golf course and unable to compete. When he was on the course during that time, it was often only for part of a round, part of a tournament or part of a season as the constant injuries sidelined his career and dropped him further down from the top.

Woods didn’t seem himself. In fact, he wasn’t himself. The nearly unstoppable athlete who dominated the sport for the entire decade prior was nowhere to be found. His signature long drives down the middle of the

fairway went all over the course, his swings were followed by grimaces of pain, his typical club twirl and fist pumps were replaced by disappointed club drops and unfinished swings and the legendary Sunday red he always wore had gone missing.

Golf moved on as it searched for a newer, younger face of the sport. Many were good, some were great, but none of them were Tiger Woods.

And then, all of a sudden, Woods tied for sixth at the Open Championship in 2018 and soon after finished second at the 2018 PGA Championship in September.

A spark was ignited. People began to ask, was it was possible for Woods to win again?

On Sunday at Augusta, he answered that question in one of the greatest career turn-arounds in the history of sports.

Entering the day two strokes back of the leader—Francesco Molinari—Woods sat in second place at 12-under-par after the first nine holes. Molinari remained the leader until his double bogey at number 12, where he hit a ball into the water, opening the door slightly for the rest of the field.

From then on, six different players at one point or another sat atop the leaderboard—including a five-way tie for first place as the last group started the 15th hole.

Molinari could feel the pressure mounting as Woods carefully and methodically crept closer and closer to taking over. The pressure finally got to him as he hit a second ball in the water at 15, taking another double bogey, while Tiger sank his birdie putt to claim the lone spot in the lead.

For the rest of the round, Woods rode the momentum from the crowd and turned back the clock. He was focused and executed well.

His drives found the middle of the fairway and his approaches were so accurate they could have been arrows shot from Hawkeye’s bow. It was the Tiger Woods the world had known before his fall, and people were loving him once again.

At the par-three 16th hole, his tee shot rolled within four feet of the pin. The crowd erupted, actually forcing Brooks Koepka to step away from his ball as he was ready to hit his drive on the 17th tee box.

Woods completed his short putt at 16 to make birdie and take a two-shot lead. After a par at 17 and a missed birdie putt from Koepka on 18 that could have put pressure on him, Woods walked up to the 18th tee box with a two-stroke lead, knowing that he could make bogey and still win.

That’s exactly what he did, as he played conservative on the last hole, and sunk his final putt to complete his first win at the Masters since 2005. The stoic demeanor he had kept all day finally snapped as he gave a fist pump, smiled wide and let out a long-awaited scream of victory.

At 43 years-old, Tiger became the second oldest player to win the Masters. Sunday marked his fifth green jacket, more than any player not named Jack Nicklaus (who has six). It was also his 15th major tournament win, once again only second to Nicklaus, who has 18.

The 2019 Masters tournament at Augusta National was one for the books.

Coming full circle with his first win there in 1997, Woods is back on top and the world is taking notice. The only question remaining after Sunday is whether this win will be the climax to one of sports’ greatest comeback stories, or whether it will be the start of a revived career in which Woods can chase Nicklaus’ records. Only time will tell.

For now, enjoy that Tiger is back.

Contact Kyle Lydon at klydon@scu.edu or call (408) 554-4852.



SPORTS

Thursday, April 18, 2019

Warriors Leaving More Than Oracle Behind

Will changing cities dilute the team's fan base even further?

Annika Tiña
ASSOCIATE REPORTER

Last Sunday, the Golden State Warriors played their final home game of the regular season. That is not particularly newsworthy in itself, but the night was especially significant for the entire Warriors organization and its loyal fans.

Why? Sunday marked the team's official goodbye to their home of almost 50 years in Oakland's Oracle Arena. Relocating to a new arena in San Francisco next year, the Warriors will have a new home with a new name, but I can't help but fear something more than the name will be left behind in the move.

Oracle Arena is the oldest arena in the NBA, having housed the Warriors since the 1971-72 season. Over the years, the venue eventually earned the nickname 'Roaracle,' which described the atmosphere of fans in blue and gold yelling, "WAAAAARRRI-OOOOORRRSSSS!"

As a Bay Area native born into the fandom, I watched this environment develop. In 2007, the team kindled a new fire amongst fans, making their first playoff appearance in 13 years. They went 16-5 in their last 21 regular season games to clinch the playoffs with a record just over .500. Although they were eliminated in the conference semifinals, the "We Believe" mentality that arose from their end-of-season conquest restored and strengthened fan loyalties. People were increasingly excited to leave the comfort of their own couch and contribute to the newfound Oracle energy.

In 2013, the Warriors earned a spot in the playoffs again, but the real reward arrived two years later: a title. The Warriors finished their franchise record-breaking most wins in a season with the first championship victory since 1975. Thus, the dynasty began.

The Warriors remained dominant in the following years with the addition of 10-time all-star and 2014 NBA MVP, Kevin Durant, and they won two more titles in 2017 and 2018. With these milestones, I expected the fanbase to grow stronger than ever and surely enough it did expand. But, as fans flocked Oracle, the degree of loyalty was curiously disappearing.

The last Warrior home game I attended was in 2013. I was lucky enough to witness one of the playoff games that year, the first Warrior postseason appearance since the "We Believe" era.

I was overwhelmed (in the best, most exciting way) by a sea of gold shirts, gold foam fingers and inflatable gold noisemakers. The energy in the arena was unlike anything I had ever experienced. A sign hung at the front of Oracle that read, THE BAY'S TEAM PLAYS LOUD. They weren't kidding. When the team was fired up on the court, the crowd would translate that energy into volume. I am normally not a loud spectator at sporting events, but you can hardly help it when everyone around you is yelling. We went ballistic for our team.

That night was forever cemented in my brain and manifests itself every time I hear the word 'Roaracle.' Even at the regular season game I went to later the next season, Oracle had preserved the same energy and tight-knit feel in the Warrior home. Then for five years, I didn't return to Oracle.

Between 2015 to 2018, the Warriors made four Finals appearances, coming out victorious in three of them. Because of this continued success, ticket prices rose significantly over the course of just a few years. According to Statista, the average Warriors ticket price was \$26.6 during the 'We Believe' era in 2007,



ANNIKA TIÑA

The Golden State Warriors—originally located in Philadelphia before moving to San Francisco in 1962—have called Oracle Arena in Oakland home since 1971. Next season, however, the team will venture westward across the Bay Bridge to their new home, the Chase Center, leaving some long-time fans even further removed.

\$35.7 in 2013 when I last attended a game and \$79.8 the season following their championship win in 2015. In my family, Warriors games were never cheap but they were affordable, so I was lucky enough to watch multiple home games in one season. Now, tickets have become a symbol of privilege.

Many loyal fans have not been able to watch their team at Oracle in years because even a nosebleed seat is too expensive. As ticket prices have skyrocketed, the comfort of watching at home has become more practical, at least for longtime fans like myself.

This finally leads me to the Warriors' future home arena: Chase Center.

The relocation of the Warriors organization to an updated, modern arena sounded appealing when I first heard the news. Then, I considered the more significant aspect—the move from Oakland to San Francisco. According to USA Today, both Oakland and San Francisco have two of the highest costs of living, but San Francisco soars above Oakland in living costs as well as average income—a fact which has the potential to bring a different demographic to Chase Center than seen at Oracle.

There will also be more competition when buying seats (and more traffic), since the still-developing center has already gained popularity due to its location in the heart of the city.

A demographic shift is a big deal because, as I have already seen happen, it can take a toll on the spectator presence at home games, the reputation of the fanbase and very likely the response by the players on the court, especially when the energy is no longer exchanged between them and the crowd.

In early March of this year, the Warriors lost at home to the worst team in the Western Conference and the second-to-worst team in the league: the Phoenix Suns. It was their first loss at Oracle to the Suns since 2011.

It was a close game, and no one really un-

derstood why the Warriors didn't come out on top. Klay Thompson, starting shooting guard for the Warriors, had his own idea. In the postgame press conference, he admitted his team fell short in some aspects while the Suns capitalized in others, but he also expressed his disappointment in the home crowd. It turns out I'm not the only one concerned.

"I expect our crowd to be a little more into it too," Thompson said. "I know it's not the playoffs, but it is our last go-around at Oracle. At least you could stand up when someone makes a good play, especially in the beginning when we need that energy, especially this time of the year."

Higher prices and lower energy. I can only imagine the trend continuing in the new arena.

During the 2013 games I attended, there was a lot of standing because cheering while seated just wasn't enough—for me or for anyone. This season, Santa Clara gave me the opportunity to watch a regular season game at Oracle, and I can't say it felt the same. I had urges to stand up after every dunk, every deep three-pointer, every block or just any incredible play. But because no one around me did, I was embarrassed to do so and complied with the new Oracle atmosphere that was so foreign to me. Higher prices and lower energy. I can only imagine the trend continuing in the new arena.

It may seem that the conclusion I am mak-

ing is that the more affluent people are not as loyal to the fanbase—this is not at all what I mean.

Every Monday morning, I listen to the Bay Area sports radio station, KNBR 680 on my way to school, and the day after the Suns game, they responded to Klay's comments, which help me put into words what I was observing.

The radio host pointed out the difficult truth that more and more people are watching the Warriors not to attend a sporting event or root for their team, but to see what all the fuss is about. With the "Warriors Dynasty," consisting of three rings in four years and the development of a roster containing 6 All-Stars, people, who have never been a part of the franchise's history, suddenly want to witness history in the making and will pay high prices to do so.

An arena of fans is now having to compete with these incoming spectators, who are merely curious. The upcoming Chase Center has people growing even more interested.

There's a phrase that I remember hearing throughout the Warriors 2013 postseason: "All in for Golden State." The word "all" is now read like a question in my mind. The physical audience at home games is only a small fraction defining the Warrior fanbase but since it interacts most with the actual team, I find it extremely important.

"We need that energy from them because we feed off that," Thompson said.

It devastates me that we may never go back to the old fan loyalty, and the Warriors need to rely now on the new wave of spectators. The new arena is coming soon, and as we say our goodbyes to Oracle Arena, us Warriors fans who have grown up with this team, can only hope the Roar of Roaracle as we know it will be heard again.

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