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Colloquium on Libraries & Service Learning

2017 Conference

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Building Partnerships Across Campus to Promote Action

Michelle Early Xavier University, Cincinnati, OH, early@xavier.edu

Kandi Stinson Xavier University, Cincinnati, OH, stinson@xavier.edu

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Building Partnerships Across Campus to Promote Action

The Colloquium on Libraries & Service Learning

Presenter: Dr. Kandi Stinson, Professor and Chair Sociology Department Presenter: Michelle Early, MLIS - Systems Librarian and Liaison to Sociology





Xavier University -Who we are: 22 YEARS RANKED among the **DOP 10 BEST MIDUEST REGIONAL SCHOOLS** *Journal of the Stress of the Str*

CATHOLIC

UNIVERSITY

6 th oldest Catholic university

TOP 5 MOST POPULAR MAJORS FOR UNDERGRADS

1. NURSING

2. BIOLOGY

- 3. MARKETING
- 4. FINANCE

5. EXPLORATORY

80,000 HOURS

of community service completed each year

STUDENTS FROM 48 STATES and 47 COUNTRIES

MORE 160 student clubs and organizations

STUDENT : FACULTY RATIO



Xavier University Library

Physical Collection

Book titles: 205,646

Ebooks available: 392,278

Databases provided: 292

<u>Staff</u>

8 Full-Time Librarians/2 Part-Time

5 Full-Time Staff

<u>Other</u>

Librarians have areas of responsibility, teach BI, Liaison areas, reference





Xavier Pillars

- We Learn Together
- We Serve Together
- We Achieve Together
- We Change the World Together



Library BI and High Impact Learning

- Librarians taught 245 sessions totaling 4,589 students (FY16/17)
- Incorporated the ACRL Framework for Info. Lit. for Higher Education (Association for College & Research Libraries, 2015)
- Library supports a variety of "high impact"/"service learning" courses
 - 1. Involved in Xavier First Year Seminars
 - 2. Community Oral History Projects
 - 3. Xavier Community Garden
 - 4. Veterans Affairs projects
 - 5. Xavier Center for Innovation Projects
 - 6. Student "capstone" research Xavier Celebration of Student Research
 - 7. Alternative Breaks Learning Partners
- Ohio Campus Compact



History of Sociology 352/353: Investigating Social Life

- The Disaster of 2012
 - Very poor literature reviews
 - No understanding of the role of library research in the scientific research process
- Solution: An Embedded Librarian?



Overview of Courses

Year	Research Partner/Project	Role of the Library
2013- 2014	St. Vincent De Paul Food Pantry – survey of clients on food insecurity and food procurement strategies	Guiding students to subject specific resources pertaining to food insecurity and understanding of discipline specific, high level research that makes an impact.
2015- 2016	Cincinnati Freestore Foodbank – survey of older male clients on food insecurity, health and social support	Guiding students to subject specific resources pertaining to food insecurity and older adults, specifically males.
2016- 2017	Xavier University Dean of Students Office and Student Government – survey of undergraduate students living off-campus or in on-campus apartments on food insecurity	Guiding students to subject specific resources pertaining to food insecurity and college students.



The Library's Involvement

- Taking a real problem and using research skills to navigate the best resources and inform yourself/educate yourself. Then analyze and solve problems.
 - Educating students on subject specific resources used in the discipline
 - Educating students on the research process finding, evaluating and responsible use of information
 - Proper citation style (APA) and writing for a specific product and discipline.
 - Knowledge creation in real-world situations to impact or make a change. Going beyond the hypothetical.



2016-2017 Course

- Project Goals:
- Assess prevalence of food insecurity on campus
- Increase knowledge and awareness of the issue
- Implement effective policies



2016-2017 Course

	Partner	Role
	Sociology Class Members	Design, administer, analyze, and report on the survey
	The Library	Overseeing library research, identification of research questions, and writing literature review; identification of data resources; collaborative library guide
	Dean of Students Office	Identify needs for survey design; liaison to Student Government; practical support; implement strategies based on results
	Student Government	Marketing; monetary support for incentives
	Provost's Office	Official permission; liaison to University administration and Board of Trustees
	Institutional Research	Technical assistance with entering survey into Qualtrics; distributing by email; constructing SPSS dataset



2016-2017 Course

The Survey:

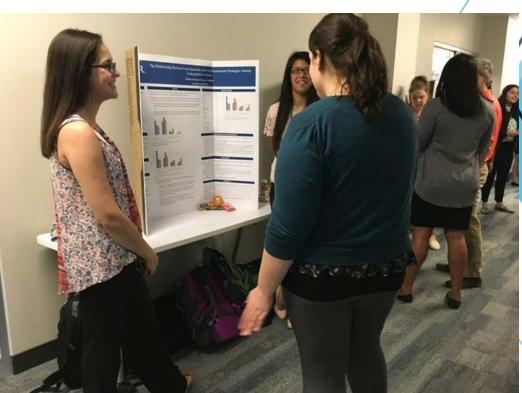
- Online survey via email to 2,867 students
- Response rate goal of 15-20%
- Completed response rate:

30.8%

884 Completed Surveys









Challenges and Outcomes - Library

What worked:

- Engaging topic/specific
- Tutorials, worksheets, hands-on practice
- Statistical Resources/Gov. sites
- Partnerships
- Co-Teaching

What didn't:

- Time pressures/Understanding
- Concept of Literature Review
- Assignments w/out grades/measures
- Not breaking assignments into smaller segments
- Purpose of activities-this is a process



Challenges and Outcomes - Students

What worked:

- Engaging topic
- Tutorials, worksheets, hands-on practice
- Marketing experience
- Survey launch party
- Mid-semester group selfevaluations

What didn't:

- Time pressures
- Insufficient communication between groups and with partners
- Coping with unpredictable challenges/changes
- Negotiating different perspectives of instructors



What's Next

- Xavier University Mission Animators and Economic Justice
- OERs and the Library



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