Santa Clara University Scholar Commons

State of the Library

University Library

1-30-2020

2020 State of the Library

Jennifer Nutefall

Lev Rickards

Nicole Branch

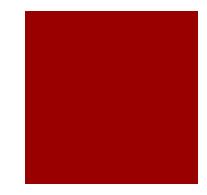
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State of the Library

January 30, 2020



Agenda

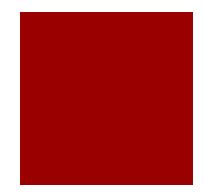
Jennifer Nutefall, University Librarian

- Budget & Library staffing
- Mission, Vision, Values
- Lev Rickards, Associate University Librarian for Collections and Scholarly Communication
 - Scholarly Communication & Open Access
 - Archives & Special Collections

Nicole Branch, Associate University Librarian for Learning and Engagement

- Instruction & Assessment
- Space & Access





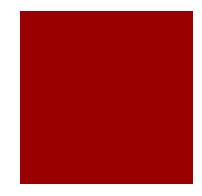
University Library Budget

- Staff salaries/benefits = \$3,880,200
 - 17 Librarians
 - 16 Staff

Collections & Access = \$4,458,300

Operating = \$669,300

- Student wages (~\$280,000)
- Supplies
- Travel
- Special events/awards/gifts
- Repairs/maintenance
- Instruction, lab, research support
- Postage/mailing



Staffing Transitions

- Recent hires
 - Kathy Hall, Head of Access & Delivery Services
 - Shenika McAlister, Head of Electronic Resources and Serials
 - Summer Shetenhelm, Digital Collections & Scholarship Librarian
 - Sarah Smith, Circulation Supervisor
- Current/upcoming vacant positions
 - Science Librarian (Offer accepted)
 - Archives Specialist (search underway)
 - Communication & Events Coordinator (search underway)
 - Electronic Resources Assistant



Events Update

- Significant FY19 events
 - Tommy Orange
 - Khaled Hosseini
 - The desegregation of public libraries
- Student focused events
 - Wellness Wednesdays with the Wellness Center
 - International student game night
- Undergraduate Research Award
 - Submission deadline: April 14
 - Award reception: May 27



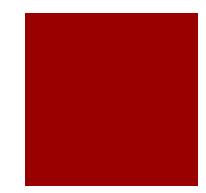


Robin DiAngelo

- "Understanding White Fragility"
 - Feb 19 from 3:30-5
 - Charney Hall
 - Registration at capacity
 - Will be live streamed



Mission, Vision, Values



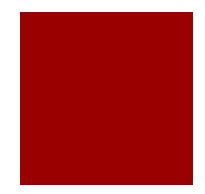
Mission, Vision, Values

- Original mission and vision created in 2013
 - Strategic Plan 2013-2017
 - Strategic Plan 2017-2020
- Reviewed current statements before creating the Library's 2020-2023 strategic plan

Process

- Gathered input from library staff
- Library management team broke into 3 groups to create drafts of mission, vision, and values
- Gathered feedback from library staff at open forums





2013 Mission Statement

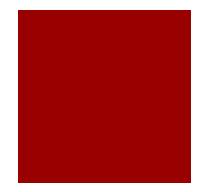
The Library advances the University's mission to educate engaged and accomplished citizens through our dynamic services and unique, extensive collections. Our community-focused staff are integral partners in creating and cultivating physical and virtual learning environments for open inquiry and academic excellence.

2020 Mission Statement

 Guided by our commitment to intellectual growth, lifelong learning, and social responsibility, the Santa Clara University Library provides resources and services to support student learning and faculty teaching. We are educational partners who engage in knowledge generation and access, design transformational learning experiences, and provide environments for inquiry and exploration.







2013 Vision Statement

 The Library is a vibrant and vital center for learning, inspiring both intellectual pursuits and community engagement.



2020 Vision Statement

SCU Library is an exemplary social justice library, serving as a leader in applying principles of diversity, equity, and inclusion. Through reciprocal partnerships, we transform our collections, services, programs, and spaces to create a more just and equitable world.





Values

The University Library is committed to these core values, which guide us in carrying out our mission and realizing our vision:

- Compassion and social justice
- Engaged learning
- Transparent and collaborative processes
- Excellence in service
- Staff development and professional growth

- Adaptability and responsiveness to change
- Academic and intellectual freedom
- Civil discourse
- Stewardship of library resources

Next steps: Strategic Plan 2020-2023

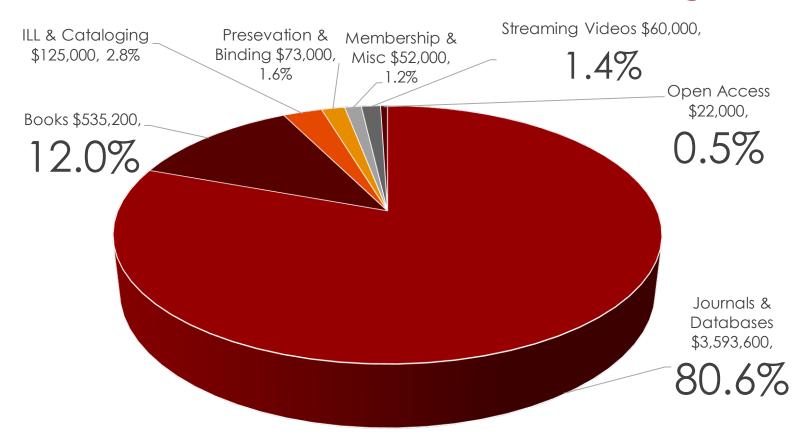
- The library management group will review the five current priorities
 - Inspire a culture of engagement
 - Redefine and transform collections
 - Empower an innovative and responsive staff
 - Cultivate dynamic teaching and learning
 - Cultivate a climate of assessment
- Redefine the priorities as necessary
- Create goals and objectives
- Finalize the plan by late spring

Lev Rickards

Associate University Librarian for Collections & Scholarly Communication

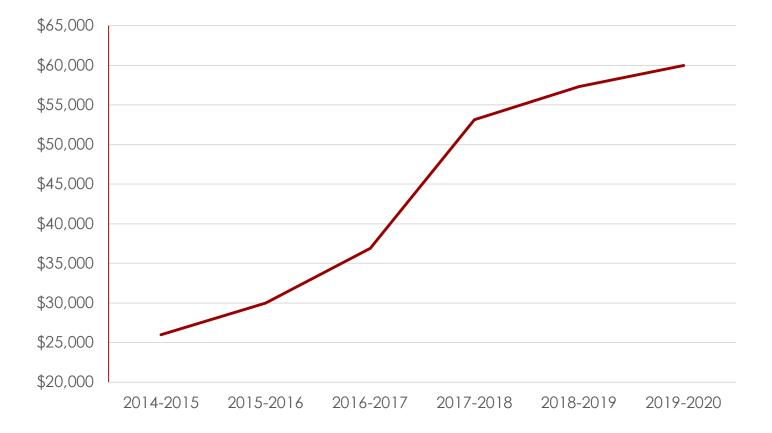


Collections and Access Budget





Projected Streaming Video Budget







- SCU spends 1 million dollars on journal subscriptions from the major for-profit publishers
- These deals are negotiated through SCELC, a consortium of academic libraries
- Increasing trend to transform deals with these publishers, paying them to publish articles that are "free to read"



Elsevier

- Last year UC attempted to strike an open access deal with Elsevier.
- They ultimately couldn't come to an agreement on price, and UC chose not to renew the deal.
- SCU will join a two-year agreement with Elsevier to hold down cost while both sides consider whether an open access deal can be reached.





Open Access



- Sponsoring Brill's Research Perspectives in Jesuit Studies to flip to open access.
- The journal is free to read online.
- Authors will NOT be charged an article processing fee.
- Authors will maintain copyright for their articles.

Deselection

- Improving search results in Oscar while controlling long-term costs.
- Faculty play an important role, and title lists will be made available.
- Thank you to faculty in the natural sciences for reviewing older titles last year.
- This year we expect to identify 9,000 books in the social sciences.
- SCU in negotiation to join SCELC's Shared Monograph Collection, ensuring the long-term retention of scholarly works.





Sisters of the Holy Family







Digital Collections

Jatholic Women'S. in Santa Clara County WOMEN IN THE CHURCH





Rare Books and Special Collections

INTRODUCTION TO BOTANY

AN

A SERIES OF

IN

FAMILIAR LETTERS,

WITH ILLUSTRATIVE ENGRAVINGS.

BY PRISCILLA WAKEFIELD, AUTHOR OF MENTAL IMPROVEMENT, LEISURE HOURS, &C.

LONDON:

FRINTED FOR E. NEWBERRY, ST. FAUL'S CHURCH-YARD; DARTON AND HARVEY, GRACECHURCH-STREET; AND VERNOR AND HOOD, BIRCHIN-LANE.

M, DCC, XCVI.

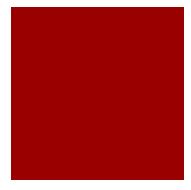




Nicole Branch

Associate University Librarian for Learning & Engagement

Instruction



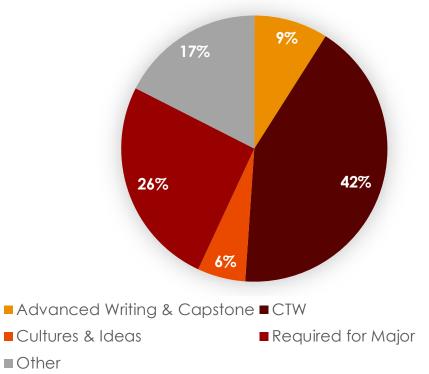
Course-Integrated Instruction

- 412 instruction sessions
 - Disciplinary databases
 - Critically Evaluating Sources
 - Tracing the Scholarly Conversation
- Approximately 50 classes has more than one session.

■ Other

6,418 total learners

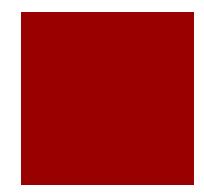
Instruction by Curriculum Support Area



Instruction in Archives & Special Collections

- 42 instruction sessions
- Primary sources and archival research
- English, Modern Languages, Art, History, Anthropology, Environmental Studies, Theater, Religious Studies





Faculty Support

- From Outsider to Insider: Guiding Emergent Scholars program
 - In-person launch
 - Online modules
 - Half day workshop
- SWIRL Faculty Community of Practice
 - 2 cohorts
 - Assessment of impact
- Faculty Learning Community
 - Open Access and Social Justice

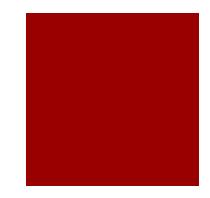


Assessment

Ithaka S+R Business Study

- Local & National Study
- 14 Semi-structured interviews with business faculty
- Research & teaching practices
- Led by:
 - Anthony Raymond, Business Librarian
 - Melanie Sellar, Head of Instruction & Assessment
 - Nicole Branch, Associate University Librarian for Learning & Engagement





Findings

Thematic areas:

- Perspectives on multidisciplinarity & transferability
- Perspectives on teaching
- Perspectives on student engagement
- Perspectives on technology in teaching
- Perspectives on resources and materials

Recommendations:

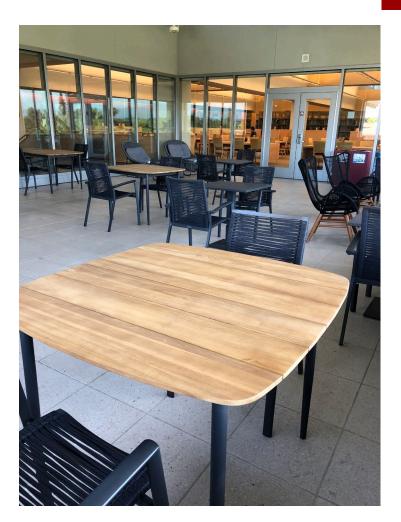
- Leveraging collaboration
- Stewarding resources
- Championing textbook affordability
- Integrating outreach and engagement
- Aligning instructional offerings

Learning Commons Space

Terrace

- From the 2016 library space assessment
 - Refreshing the furniture on the terrace was a priority
 - Focus on individual study







Lower Level Study Room







HUB Writing Center

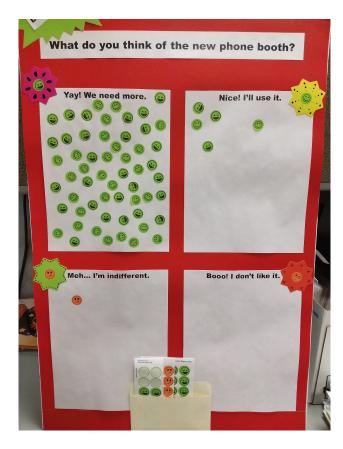
- Opened on the lower level in Fall 2019
- Open weeks 2-10, Sunday-Thursday, 4-10pm
- Staffed by Student Writing Partners





Phone Booth







Lower Level Carpet





Access & Delivery Services



- Open and staffed 129 hours a week
- Successful "boot camp" orientation for student workers
- 50+ student workers
- Provided over 20,000 interlibrary loan items to other libraries; received just under 10,000 for SCU faculty, staff, and students
- 3,921 questions answered at the Help Desk



Jennifer Nutefall

University Librarian

Something fishy



- Discovered by an ARS student worker in Oct 2019
- Actually a sardine
- From the early 1980s
- Rivalry with St. Mary's football sardines left in reference books and card catalog

Blog: <u>https://blogs.scu.edu/arthursattic</u> /2019/12/03/something-fishy/

Librarians as Scholars

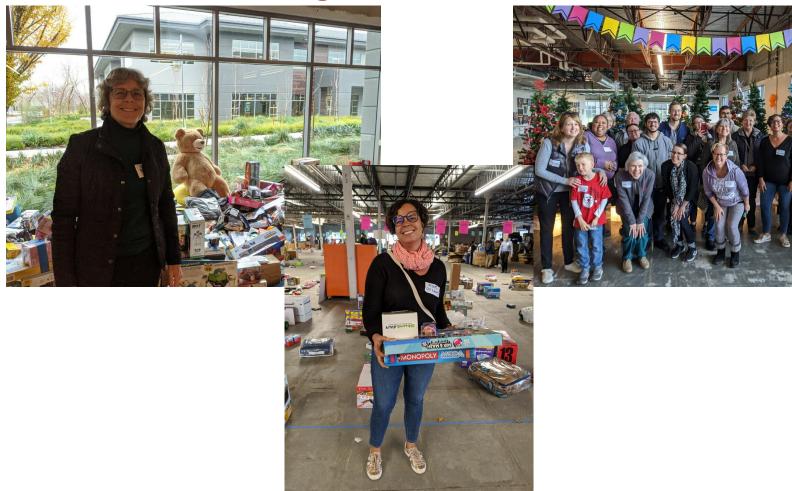
- Criteria for reappointment, promotion, continuing status
- Recent presentation/publications
 - Deselection Dilemma: Incorporating Faculty Voices in Monograph Deselection
 - Illuminating Social Justice in the Framework: Transformative Methodology, Concept Mapping and Learning Outcomes Development for Critical Information Literacy
 - Getting Beyond "Both Sides": A Faculty-Librarian Pilot to Explore Critical Approaches to Curriculum and Assessment
 - Joined Hands, Joined Archives: Collaborating to Build a Future for Catholic Religious Archives







Family Giving Tree Service







LIBRARIES ARE FOR EVERYONE

Questions & Discussion

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