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2019 State of the Library

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Part of the Archival Science Commons, Cataloging and Metadata Commons, Information Literacy Commons, Scholarly Communication Commons, and the Scholarly Publishing Commons
State of the Library

February 14, 2019
Agenda

- Jennifer Nutefall, University Librarian
  - Budget & Library staffing
  - Space changes
  - Open Access & Social Justice

- Lev Rickards, Associate University Librarian for Collections and Scholarly Communication
  - Support for Open Access
  - Allocating the Collections & Access Budget
  - Archives & Special Collections

- Nicole Branch, Associate University Librarian for Learning and Engagement
  - Assessment Projects
  - New Initiatives
  - Instruction
University Library Budget

- **Staff salaries/benefits = $3,691,00**
  - 17 Librarians
  - 16 Staff

- **Collections & Access = $4,258,300**
  - $80,000 budget reduction from FY18

- **Operating = $663,807**
  - Student wages (~$300,000)
  - Supplies
  - Travel
  - Special events/awards/gifts
  - Repairs/maintenance
  - Instruction, lab, research support
  - Postage/mailing
Staffing and Advisory Council
Library Staffing Update

- Positions filled in 2018
  - Associate University Librarian for Collections & Scholarly Communication
  - Head of Instruction & Assessment
  - Research & Instruction Services Coordinator (A&SC)
  - Library Help Desk Manager
  - Circulation Supervisor
  - Learning Commons Supervisor (Evening)

- Current vacant positions
  - Head of Electronic Resources & Serials
  - Head of Access & Delivery Services
  - Digital Scholarship & Collections Librarian
Library Advisory Council

- Formed Spring 2018

- Responsibilities:
  - Serves as a forum for faculty/staff input on library services, resources, and initiatives
  - Representations report back to their respective areas

- Topics have included
  - Collection’s budget
  - Journal cancellations
  - Streaming media
  - Faculty development

- Membership:
  - One representative from Faculty/Staff Senate
  - Two representatives
    - A&S
    - Engineering
    - ECP
    - Business
    - Law
    - JST
  - Provost’s office representative
  - Director of the Law Library
Space
Lower Level Flood

- Discovered at 12:30am on Thursday January 17
  - Noticed by a student doing the headcount

- **Cause:** combination of rainwater and reclaimed water from a broken irrigation line

- The area impacted on the lower level will be getting new carpeting in the next fiscal year

- HUGE thank you to staff in Access & Delivery Services as well as Facilities
Lower Level Flood
Student Art Contest

- Space adjacent to the HUB Writing Center satellite on the first floor

Image from Yesenia Magdaleno-Solis
Space changes – 2nd floor

Before

After
Open Access & Social Justice
A Brief History

- How did we get here?
- Publisher/research integration
- Breaking the cycle

Open Access & Social Justice

“Publishing arrangements that restrict access to information people deserve by way of being human beings as well as citizens is not consistent with social justice” (Scherlen and Robinson, 2008)

How it impacts faculty:
- More exposure for their work
- More citations
- Larger impact
Open Access & Social Justice

- How it impacts the world
  - Benefits students, practitioners not affiliated with an institution, and others around the world
  - The public good

- “The idea of OA is to stop thinking of knowledge as a commodity to meter out to deserving customers, and to start thinking of it as a public good, especially when it is given away by its authors, funded with public money, or both” (Suber, 2012)
Lev Rickards
Associate University Librarian for Collections and Scholarly Communication
Open Access at SCU

- Open access journals don’t necessarily charge a fee

- Post prints can be deposited in Scholar Commons even if the final article was published in a traditional journal
Open Access at SCU

- Open access can maintain high standards of peer review
- Open access includes monograph initiatives for the humanities and social sciences
- The University Library currently commits $20,000 per year to open access initiatives including Lever Press, Luminos, and Reveal Digital
Collections and Access
Budget

- Journals & Databases: $3,430,831 (80.6%)
- Books: $533,234 (12.5%)
- Streaming Videos: $34,221
- Preservation & Binding: $70,000
- ILL & Cataloging: $125,000
- Membership & Misc: $45,000
- Open Access: $20,000 (0.5%)
- Total: $4,258,286
Subscriptions budget

Elsevier 17%
Sage 6%
Springer Nature 6%
Wiley 6%

Individual journals & databases 65%
Collections assessment

- E-journals and databases have usage and cost-per-use analyzed on a three-year rotation
- Print journals continue to move online as available
- Ongoing analysis of LINK+ and ILL borrowing data to inform collection development
- Assessment of print books supporting STEM
  - Incorporating faculty voices into the deselection process
  - Focused on books in the Q, R and T ranges
  - Goal of building a collection that responds to the teaching needs of the university
Streaming Video

Projected annual cost

- $20,000.00
- $25,000.00
- $30,000.00
- $35,000.00
- $40,000.00
- $45,000.00

Year:
- 2014-2015
- 2015-2016
- 2016-2017
- 2017-2018
- 2018-2019

Projected annual cost
Archives & Special Collections

- The congregational archives of the Sisters of the Holy Family, founded in San Francisco in 1872

- Accompanied by a financial gift to cover the cost of processing the collection, as well as an endowment fund to support future women religious collections
Nicole Branch
Associate University Librarian for Learning and Engagement
Assessment Projects
Administered in Winter 2018

Survey of service quality, including space, resources, and support

743 completed responses

Minimum, desired, and perceived

Respondents

- Undergraduate: 58%
- Graduate: 28%
- Faculty: 10%
- Staff: 4%
- Respondents
- Scored higher on 20 out of 22 questions for perceived quality.
- Narrowed the gap between desired and perceived for 21 out of 22 questions.
- Concerns include noise, crowding, and cleaning.
- Analyzing results and identifying new priorities.
Ithaka S+R Business Study

- Local & National Study
- Semi-structured interviews with business faculty
- Research & teaching practices
- Led by:
  - Anthony Raymond, Business Librarian
  - Melanie Sellar, Head of Instruction & Assessment
  - Nicole Branch, Associate University Librarian for Learning & Engagement
What resources and services do faculty members need to be successful in their teaching and research?

- Variations by discipline
  - Asian Studies
  - Public Health
  - Religious Studies
  - Chemistry

- Changes in research & pedagogy

- Actionable recommendations for support services
Space Assessment

LEARNING COMMONS NUMBER OF PATRONS BY HOUR

Number of Patrons

7:30 AM 8:30 AM 9:30 AM 10:30 AM 11:30 AM 12:30 PM 1:30 PM 2:30 PM 3:30 PM 4:30 PM 5:30 PM 6:30 PM 7:30 PM 8:30 PM 9:30 PM 10:30 PM 11:30 PM 12:30 AM 1:30 AM
New Initiatives
Diversity Fellows

Strategic Priority: Inspire a culture of engagement

Develop programming that advances the University’s diversity initiatives and supports the goal of becoming a more inclusive community for all.

- Algorithmic Bias
- Critically analyzing and updating a Mission Santa Clara bibliography
- Ethnic Studies and Diversity Art Exhibits
- International student events
- Assessing the diversity of our pop collection

Jasminder Bains

Yesenia Magdaleno-Solis
Undergraduate Research Award

Esther Young

Dominic Serino

Open Mics as Models for Urban Revitalization: The Role of Downtown San Jose’s Open Mics in the Context of Gentrification and Creative Placemaking

Limited Evidence of Bias in Nonnative Animal Research of the Past Decade
- 47 applications in 2018
- Librarian & faculty reviewers
- Submission deadline **April 16, 2019**
- Open to upper division (Junior or Senior)
- Research project in any medium
- Open to individual or group
Instruction
Course-Integrated Instruction

- 369 instruction sessions
  - Disciplinary databases
  - Critically Evaluating Sources
  - Tracing the Scholarly Conversation
- Approximately 35 classes has more than one session:
- 5,797 total learners

Multi-Session Instruction

- 2 Sessions
- 3 Sessions
- 4+ Sessions
Critically Evaluating Sources

- Designed and tested a classroom workshop
- Evaluating the quality of popular media sources
- Authored a chapter about the lesson and presented at California Library Association Conference

Developed by:
- Leanna Goodwater
- Shannon Kealey
- Gail Gradowski
Faculty Support

- Avoiding Research Pitfalls Guided Discussions:
  - In partnership with the HUB Writing Center
  - Developing a Strong Topic
  - Interpreting the Conversation

- Faculty Café on innovative Faculty/Librarian collaborations

- Faculty assignment design workshop
Success in Writing, Information, & Research Literacy (SWIRL) Initiative

- Academic year 18 Faculty Learning Community (FLC) on Writing, Information Literacy, and Critical Thinking

- Writing and Research Instrument for Transfer and Equity in Higher Education (WRITE) Tool Development

- Spring 2019 FLC Assignment Design

- Website development
Jennifer Nutefall
University Librarian
Librarians as Scholars

- Criteria for reappointment, promotion, continuing status
- Recent presentation/publications
  - Articulating Information Literacy, and Rhetoric and Writing Goals in the Archives
- Trust Issues: Critically Examining the News with the Trust Indicators
- Cultivating a nurturing environment for entrepreneurship
- Starting your professional career
- Critical Convergence: Social Justice Pedagogy, Information Literacy, and Value-Focused Assessment of Service Learning
Scholarly Activities
Family Giving Tree Service
LIBRARIES ARE FOR EVERYONE
LAS BIBLIOTECAS SON PARA TODOS
Questions & Discussion

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