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## SCU Personal Librarian Program Winter 2016 Librarian Survey Responses

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| Timestamp          | I have read the<br>procedure described<br>above. I voluntarily<br>agree to participate in<br>the survey. | How would you rate the<br>helpfulness of the email<br>templates provided to<br>you for your email<br>messages to the<br>students in your case<br>load? |   | Please estimate the amount of time it took for you to send out a batch of outreach emails. |   |  | Do you have any recommendations for how we can better support your work in this program, or ideas for improving the program itself?  |
|--------------------|--|--|---|--|---|--|--|
| 1/29/2016 17:06:56 | Yes  | 5  | 3 | 31-60 minutes  | Yes, and I am happy to take on more students. | Yes  | Let us know what the students think! Exactly one third of my students responded (7 out of 21). Of those 7, 5 did not ask for my help at all. 2 students did seek me out for research assistance (1 of them twice!). 2 out of 21 is a very small percentage but in my opinion even 2 students justified my time - which was not much, really. Perhaps meeting with student advisors would be useful for use to do? Anyway, this is a good outreach activity and I hope we continue it. Thanks!  |
| 1/31/2016 10:32:47 | Yes  | 5  | 3 | 31-60 minutes  | Yes, but I am at capacity.                    | I have not had too many<br>responses from my<br>assigned students. I<br>would feel better about it<br>if they would contact me<br>more frequently. | No   |
| 1/31/2016 11:20:32 | Yes  | 5  | 4 | 5-10 minutes   | Yes, but I am at capacity.                    | No   | not at the moment  |
| 1/31/2016 13:38:28 |  | 4  |   | 31-60 minutes  | Yes, but I am at capacity.                    | Contacted all students<br>as assigned, after initial<br>meetings, only a few<br>asked for help.  | Most of time used had to do with contacting students; only a few still in touchnot sure about return on time investment. In a way that's good because made case load manageable, but do wonder if worth continuing or not. Would like to know if made a difference in helping students on probation.   |
| 2/1/2016 10:36:45  | Yes  | 5  | 3 | 11-30 minutes  | Yes, but I am at capacity.                    | Yes  | If the program is increased, be sure to advertise via the CTV courses, or other ways to reach more students. I know a personal email is pretty clear, but I think hearing about this service in numerous settings might help.  |
| 2/1/2016 11:07:30  | Yes  | 5  | 3 | 31-60 minutes  | Yes, and I am happy to take on more students. | Yes  | I think it is a great program, and very worth the investment. The is well organized and I in particular found the sample emails, the cards, the digital logo helpful to me. Marc's mail merge session helpful in sending out the messages quickly. Though the response rate was low from my people, I had very good meetings with those I did meet with. Two of those I met with contacted me independently for help (not in response to an email I sent). It would be interesting to think about other incentives/ways to motivate those on academic probation to meet with us. |
| 2/1/2016 12:40:47  | Yes  | 4  | 2 | 31-60 minutes  | Yes, and I am happy to take on more students. | Yes  | Two emails a quarter should be sufficient, even for the first quarter we contact them.   |
| 2/1/2016 13:28:16  | Yes  | 4  | 1 | 31-60 minutes  | Yes, but I am at capacity.                    | Yes  | I think we should send outreach emails twice per quarter rather than 4-5 times.  |
| 2/5/2016 14:00:31  | Yes  | 4  | 2 | 31-60 minutes  | Yes, but I am at capacity.                    | No   | For those students who responded and came in to meet with me, our meetings were rewarding. One student has asked me for reference help twice, and that is very gratifying. However, so few students responded that I have to question whether the number of people who take advantage of this program justifies the amount of time we all have devoted to it. Perhaps connecting us as the personal librarians to students in individual courses, particularly courses that we have had an information literacy instruction session with, would yield a higher response rate.    |
| 2/9/2016 17:03:45  | Yes  | 5  | 3 | 31-60 minutes  | Yes, and I am happy to take on more students. | Yes  | Looking forward to the pilot for international students  |